

Kapunda Outside School Hours Care

Service Statement of Philosophy

Philosophy

We believe that Kapunda Outside of School Hours Care is a valuable and integral part of Kapunda Primary School and the local community. It is a time and place and develop secure, respectful relationships and life skills.

Children and Educators recognise the intrinsic links between home, school and care by practising the Kapunda Primary school values of

Respect, Honesty, Cooperation and Effort

Qualified educators work in partnership with children, families and the community to provide ongoing learning experiences in an inclusive environment reflecting the principles, practices and outcomes of the My Time, Our Place framework.

To support our philosophy we will ensure that the OSHC service:

1. Is safe, stimulating and caring.
2. Encourages communication and social interactions.
3. Is affordable, accessible and addresses the needs of all families in the community.
4. Are caring and supportive in their interactions with the children and families.
5. Strengthens children's connection with participation in and understanding of their community.
6. Equal Opportunity principals are an integral part of the service's daily programs and routines.
7. Strengthens children's connection with, participation in and understanding of their community

Objectives

Is safe, stimulating and caring by providing

- ❖ Appropriate supervision
- ❖ Welcoming, relaxing and comfortable surroundings
- ❖ A range of challenging, rewarding, relaxing and alternative activities which have been planned in consultation with the children.
- ❖ Good facilities and equipment, which will be continually improved in order to meet changing requirements and government regulations.

Encourages communication and social interactions by

- ❖ Promoting group activities while recognising individual needs
- ❖ Educators encourage responsible behaviour by role modelling interactions and supporting children's choices
- ❖ Encouraging children to listen and respect the opinions and feelings of others
- ❖ Encouraging children to respect the values and cultural difference of others

Is affordable, accessible and addresses the needs of all families in the community by

- ❖ Encouraging all parents to participate in the service
- ❖ Respecting all families' rights to have input in the decision making
- ❖ Endeavouring to make responsible decisions about income, expenditure and quality
- ❖ Being accountable and open in all management, financial and administrative matters

Are caring and supportive in their interactions with the children and families

- ❖ Have the ability to develop exciting and stimulating age appropriate activities
- ❖ Continually develop their professional skills
- ❖ Educators participate in reflective evaluations with regards to children's ongoing wellbeing and learning.

Equal Opportunity principal are an integral part of the service's daily programs and routines

- ❖ Programs will be culturally inclusive and will include activities which value diversity of culture, gender roles, ability /disability and/or impairment.
- ❖ Educators will take into account individual differences in language, attitudes, abilities and expectations in the activities they provide for all children.

Strengthens children's connection with participation in and understanding of their community by

- ❖ Helping children to get to know their local and wider community. And the many services and resources that are available
- ❖ Encouraging them to contribute to and be involved in the community by participating in fundraising activities and community projects.

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