

Site Improvement Plan 2018-2020

To provide a safe and diverse learning environment in which to educate and empower children to be successful in the community and in the future”



Targets-

- 5% improvement in student progress (Years 3-5 and Years 5-7) in NAPLAN Reading and Numeracy
- 5% improvement in growth for all students in PAT Reading and Mathematics
- 5% improvement in the number of students achieving DECD SEA
- 5% reduction in behaviour incidents
- 3% improvement in attendance to our target of 95%

Literacy

A consistent whole school approach to developing achievement in Literacy by:

- Individualised Literacy SMART Targets for all students- reviewed each term
- Literacy learning feedback is used to and from students to enhance learning outcomes and create curious and powerful learners with Growth Mindsets
- Whole school implementation of the Big 6 in Reading and linked to the Literacy Agreements
- Specific and directed intervention programs for students identified through data analysis- MiniLit, MultiLit and Rainbow Reading
- Whole school implementation of the Seven Steps to Writing

Numeracy

A consistent whole school approach to developing achievement in Numeracy by:

- Monitoring each student’s achievement and growth with a consistent numeracy improvement cycle
- Whole school implementation of Big Ideas in Number and linked to the Numeracy Agreements
- Strong focus on pedagogical practice- training for teachers and SSOs in Big Ideas in Number and differentiated curriculum
- Specific and directed intervention programs for students identified through data analysis- QuickSmart
- Individualised Numeracy SMART Targets for all students- reviewed each term
- Numeracy learning feedback is used to and from students to enhance learning outcomes and create curious and powerful learners with Growth Mindsets

Student Engagement and Wellbeing

A consistent whole school approach to increasing Student Safety, Engagement and promotes Powerful Learners with Growth Mindsets by:

- Whole school commitment to implementing growth mindset and creating positive student dispositions in all learning areas
- Improved attendance
- Specific identified training for staff in trauma, special needs and growth mindsets

2018 Operation Plan

Focus	Targets- learners will achieve	Strategies- staff and students will do	Resources- Who, what	Timeline/Assessment- when
LITERACY- Big 6 for Reading	<ul style="list-style-type: none"> Running Records- Increase the percentage of students achieving the DECD SEA by 5% PAT R- Increase the number of students achieving at or above the DECD SEA by 5% NAPLAN Reading- Increase the number of students achieving in the higher bands by 5 % NAPLAN Retention- Increase by 5% the number of students who have remained in the higher bands 	<ul style="list-style-type: none"> Big 6 for Reading- Ongoing training for staff and 2 focus staff meetings per term Literacy coach modelling and coaching Big 6 lessons Individual targets set each term for students KPS Literacy Targets reviewed twice a year Partners in Print information sessions across the school- increase parent awareness Intervention Programs to accelerate student progress- MiniLit, MultiLit, MacqLit and Rainbow Reading Teacher progress with implementation monitored during PD meetings and observations 	<ul style="list-style-type: none"> Literacy Coordinator (<i>Literacy and Numeracy First Funding</i>) to implement Big 6 for Reading Literacy Coordinator mentoring and coaching identified teachers Resources developed by Coordinator and distributed to staff SSO training in MacqLit 	<p>Term 1-</p> <ul style="list-style-type: none"> Leadership and Staff trained in Big 6 by SPELD Literacy Planet training <p>Term 2-</p> <ul style="list-style-type: none"> Running Records Moderation <p>Term 4-</p> <ul style="list-style-type: none"> PAT Reading Waddington Reading <p>Ongoing-</p> <ul style="list-style-type: none"> Coordinator providing T&D
NUMERACY- Big Ideas In Number (BliN)	<ul style="list-style-type: none"> PAT M- Increase the percentage of students achieving at or above the DECD SEA by 5% NAPLAN Numeracy- Increase the number of students achieving in the higher bands by 5 % NAPLAN Retention- Increase by 5% the number of students who have remained in the higher bands 	<ul style="list-style-type: none"> Students will do 2 x 30min hands on activities in Trust the Count Students will receive regular feedback from teachers regarding their Maths learning. KPS Numeracy Targets reviewed twice a year Individual targets set each term for students Staff will receive feedback from students regarding their Maths teaching twice a year minimum Staff will be trained and use the BliN Diagnostic Staff to use “Move Students On” folder to support differentiation and intervention Staff will receive ongoing training and development from Numeracy Coordinator- BliN implementation Teacher progress with implementation monitored during PD meetings and observations 	<ul style="list-style-type: none"> Numeracy Coordinator to implement BliN (<i>Literacy and Numeracy First Funding</i>) Numeracy Coordinator mentoring and coaching identified teachers Move Students On folders developed for each teacher Natural Maths Strategy Posters in each class Maths resources developed and distributed to each teacher Progress monitored during Professional Development meetings 	<p>Term 1</p> <ul style="list-style-type: none"> Introduce BliN- Week 0. Diagnostic Testing and Resources developed Every student tested on Trust the Count Pupil Free Day/Staff meeting <p>Term 2</p> <ul style="list-style-type: none"> Collaborative Moderation <p>Term 3</p> <ul style="list-style-type: none"> Collaborative Moderation/Learning Design <p>Term 4</p> <ul style="list-style-type: none"> Students retested in BliN <p>Ongoing</p> <ul style="list-style-type: none"> Coordinator providing T&D
STUDENT ENGAGEMENT AND WELLBEING	<ul style="list-style-type: none"> Improved attendance-DECD Target 95% (92.7% in 2017) Increase the percentage of students who reported that they had not been bullied by 10% (66% in 2017) Decrease the number of incidents by 5% (504 in 2017) Increase positive perceptions in Student Wellbeing Survey by 10% in the areas of Optimism, Cognitive Engagement, School Belonging, Perseverance, Emotional Regulation 	<ul style="list-style-type: none"> Information to parents/staff via: School newsletter, staff meetings, pigeon holes Staff to have a Growth Mindsets Resource Folder to add to as information is provided eg Life Journey Student Wellbeing Leader (SWL) coordinating training and development for staff to Integration of Growth Mindsets into learning fortnightly T&D sessions in staff meetings SWB to define “KPS Powerful Learner”- development of Social Emotional Learning Agreement progress monitored during PD and staff meetings 	<ul style="list-style-type: none"> Growth mindset posters, and resources Fortnightly Professional Development sessions by SWL-Set Up For Success Program incorporating Growth Mindsets Activities 	<p>Term 1</p> <ul style="list-style-type: none"> Share Growth mindset resources <p>Term 3</p> <ul style="list-style-type: none"> Conduct ACER Wellbeing Survey Middle and Upper Primary Children term three 2017 <p>Ongoing</p> <ul style="list-style-type: none"> DECD Wellbeing & Engagement Survey Attendance and behaviour data reviewed each term

