

CURRICULUM

Kapunda Primary School uses the Australian Curriculum as the foundation for teaching and learning.

The Australian Curriculum sets out what all young people should be taught through the specification of curriculum content and the learning expected at points in their schooling through the specification of achievement standards.

The curriculum includes:

- a rationale and a set of aims
- an overview of how the learning area is organised
- year level descriptions
- content descriptions (knowledge, understanding and skills) specifying what teachers are expected to teach
- content elaborations to provide additional clarity by way of illustrative examples only
- achievement standards that describe the quality of learning (the depth of understanding and sophistication of skill) expected of students at points in their schooling
- annotated student work samples that illustrate the achievement standard at each year level. As the Australian Curriculum is implemented, the available work samples will be enhanced in both volume and range of forms
- a glossary to support consistent understanding of terms used

Increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop a set of knowledge, skills, behaviours and dispositions, or general capabilities that apply across learning area content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world

The Australian Curriculum includes a focus on seven general capabilities: Literacy, Numeracy, Information and Communication Technology (ICT) Capability, Critical and Creative Thinking, Ethical Understanding, Personal and Social Capability and Intercultural Understanding. Continua of learning have been developed for each Capability to describe the relevant knowledge, skills, behaviours and dispositions at particular points of schooling.

The Australian Curriculum also pays attention to three cross-curriculum priorities: Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia's Engagement with Asia and Sustainability. These have been embedded where relevant and appropriate in each learning area and can be viewed explicitly in the curriculum online.

CURRICULUM – additional information

ENGLISH

The Big 6 in Reading is taught in all classes. Additional reading programs such as Guided Reading operate in classes.

Explicit writing and spelling skills are taught and practised in a range of situations daily.

Classes operate Home Reading programs and Junior Primary parents are encouraged to listen to reading in classrooms from 8:30-8:50 am.

MATHEMATICS

The Big Ideas in Number and Natural Maths Strategies are taught in every classroom. Maths is taught in all classes daily with a growing emphasis not only on specific Maths skills and knowledge but also the application of the skills into daily situations.

The school recognises the importance of developing numeracy skills and that solid mathematical knowledge helps with the development of numeracy.

The school acknowledges the importance of multiplication tables and runs a Tables Challenge as a fun way to promote this knowledge.

In term 3 on alternate years the school holds a Numeracy Expo to help promote numeracy.

SCIENCE

Science is taught in all classes using the Primary Connections as a core resource for lessons.

In Term 3 on alternate years the school holds a Science Expo in which all classes prepare an interactive exhibit of their study. The Science Expo is open for all students and parents to visit and participate in.

THE ARTS

Junior Primary Classes have performing arts lessons weekly. The Arts are taught in all classes which include Drama, Dance, Visual Arts, Music and Media.

A number of visiting performances are encouraged during the year to enrich student experiences and interests.

Our school choir performs at the Primary Schools Festival of Music and locally.

We have a school concert where classes put on an item involving the performing arts every second year.

TECHNOLOGIES

Technologies can be taught as separate areas of study and are also often embedded across the curriculum in units of study. Students have access to a range of tools, digital and computerised equipment.

LOTE = JAPANESE

Reception to Year 7 students have Japanese lessons each week. In learning Japanese students will also learn about the Japanese culture. Cultural experiences including competitions and visiting Japanese Restaurants occur with Upper Primary students.

HUMANITIES AND SOCIAL SCIENCES

Topics for Humanities and Social Sciences are aligned with the curriculum statements, student interests, current events and books being studied.

Classes often incorporate excursions or guest speakers into their Humanities and Social Science lessons as well as use of the Internet.

Camps operate every second year and this supports the work in Humanities and Social Sciences.

A number of aspects of the Social Skills programme derives from Humanities and Social Sciences.

HEALTH AND PHYSICAL EDUCATION

All classes are expected to have daily Physical Activity.

All classes promote healthy eating and incorporate the eating of fruit as part of their daily classroom routine.

Reception children have a coordination test when entering school and participate in a coordination program (Grasshoppers). The coordination program continues for some students in Year 1 and 2.

Reception to Year 7 classes have a specialised lesson in PE each week.

Coaching clinics and specialised instruction in dancing and gymnastics also enrich the program.

Reception-Year 7 swimming occurs early in Term 3 each year. In Term 4 we have a swimming carnival for Years 3-7.

Health lessons are taught to all classes.

Growth and Development courses are provided for Year 5, 6 and 7 every two years.

A Social Skills program operates in all classes. In term 1 all classes focus on values, routines, friendship and manners.

In Term 2 all classes focus on the Friendly Schools Program which includes anti bullying strategies.

In Term 3 classes cover the Child Protection Program.

Many classes use Circle Time as a strategy for developing Social Skills.

The Virtues Program and Program Achieve are embedded into classroom programs.

For further information about the Australian Curriculum please follow the below link.

<https://www.australiancurriculum.edu.au/parent-information/>

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