



School Newsletter No 02  
11th February 2021



Mr Horne's Class enjoying  
being back at school

## Principal Comments

### What a wonderful school we have

It's only the early days of 2021, however I am noticing some great things happening across our school

- students giving their best to all that is asked of them,
- positive yard behaviour, where students are respecting each other and their environment,
- teachers and SSOs planning and implementing engaging learning activities, and
- volunteers giving their time to assist with school activities.

It's wonderful as Principal to see these things occurring. If you see something great happening at Kapunda Primary School, please let me know, I would love to hear from you!

### Annual General Meeting

All parents are invited to the school Annual General Meeting, to be held in the Activity Room, **on Tuesday, February 23<sup>rd</sup> from 6.30pm.** At the AGM, the Annual Report for 2020 is presented and the opportunity exists for parents to ask questions about the report. As our school has grown and with future growth likely, it is essential that the Governing Council represent all groups within the school. One item of business is the election of school community

members onto the Governing Council. Our Governing Council meets twice per Term, on a Monday at 6.30pm (usually Week 3 and 8 however all dates are negotiated with the new Governing Council during our first meeting at the conclusion of the AGM). The Governing Council is the parent body that sets the broad directions for our school. Membership allows parents to contribute positively to the school community and the education of Kapunda Primary School children. Governing Council comprises of 11 members. If you wish to nominate for a position on the council or nominate someone else, please complete the form in the newsletter and return it to the Front Office.

### Standard of Educational Achievement

As a parent/caregiver it is important to know where your child is performing. The Department for Education sets standards in a number of areas. For a primary school, Standards of Educational Achievement (SEA) are set for Australian Curriculum – grade 'C' or above, and NAPLAN – Year 3: Band 3 or above, Year 5: Band 5 or above, Year 7: Band 6 or above. Achievement standards are also set for the Progressive Achievement Test (PAT) and Running Records tests which are held in Term 3. Running Records are an important tool for learning to read as they provide teachers with a level of reader for a student that is just above their current level. Students are developing their reading at this level while not feeling frustrated

## Principal Comments continued

by texts which are too difficult. The SEA for Running Records in September is level 5 for Reception students, level 13 for Year 1 students and level 21 for Year 2 students. Please don't hesitate in asking your child's teacher how you can help at home for your child to reach and exceed these standards.

### Attendance

Research has proven that regular attendance at school positively affects learning, wellbeing, employment and life outcomes for children and young people. It was very pleasing to see the high levels of attendance across the school the first two weeks of the school, which was 94.9%. An outstanding result! The Department for Education has an expectation that sites follow up absences and work with families to improve student attendance. If you are having difficulty getting your child to school, please phone the school to make a time to discuss further with myself or a member of the leadership team.

### COVID-19 Update

I thank all of you for making sure you have scanned in at the QR check in points when entering the school grounds. **Please note that it doesn't replace our visitor sign in process.**

**All visitors should continue to sign in at the Front Office on arrival.**

A reminder that the current restrictions are still in place:

- Parents, volunteers, departmental support staff and other service providers can still enter school grounds but must follow the health advice and physical distancing requirements
- Parents are able to come to classrooms at drop off and pick up times but we ask that you do not enter the classrooms where possible
- If students or staff are unwell, they are to stay home

Kind regards,  
David Pitt - Principal

## UPCOMING EVENTS

### TERM 1

**Friday 26<sup>th</sup> February**

SAPSASA Swimming Nuriootpa

**Monday 1<sup>st</sup> March**

Riverton Swimming Carnival

**Monday 8<sup>th</sup> March**

Pubic Holiday – Adelaide Cup Day

**Friday 26<sup>th</sup> March**

SAPSASA Swimming Adelaide

**Wednesday 31<sup>st</sup> March**

Rotary Achiever Award

**Friday 2<sup>nd</sup> April**

Good Friday

**Monday 5<sup>th</sup> April**

Easter Monday

**Friday 9<sup>th</sup> April**

Colour Fun Run

Last Day of Term

*Please note that these dates are subject to change*

### Assembly Timetable - Term 1

| Date                                | Host Class                     |
|-------------------------------------|--------------------------------|
| 5 <sup>th</sup> Feb 2021            | Mr Horne's Class               |
| 12 <sup>th</sup> Feb 2021           | Wellbeing Assembly             |
| 19 <sup>th</sup> Feb 2021           | Mrs Murray/Mrs Fahlbusch Class |
| 26 <sup>th</sup> Feb 2021           | Wellbeing Assembly             |
| 5 <sup>th</sup> Mar 2021            | Mrs Haywood's Class            |
| 12 <sup>th</sup> Mar 2021           | Wellbeing Assembly             |
| 19 <sup>th</sup> Mar 2021           | Mrs Wells/Mrs Brady Class      |
| 26 <sup>th</sup> Mar 2021           | Wellbeing Assembly             |
| Thursday 1 <sup>st</sup> April 2021 | Student Voice Representatives  |
| 9 <sup>th</sup> April 2021          | Wellbeing Assembly             |

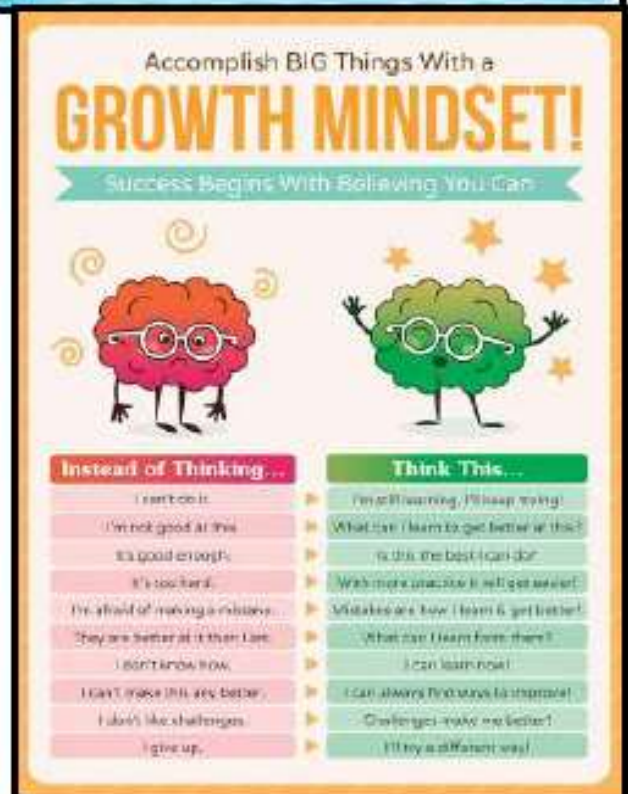
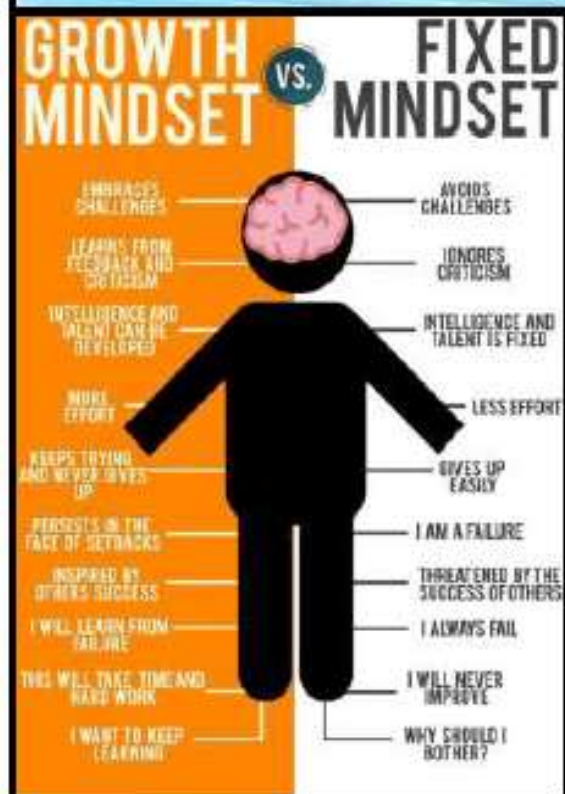
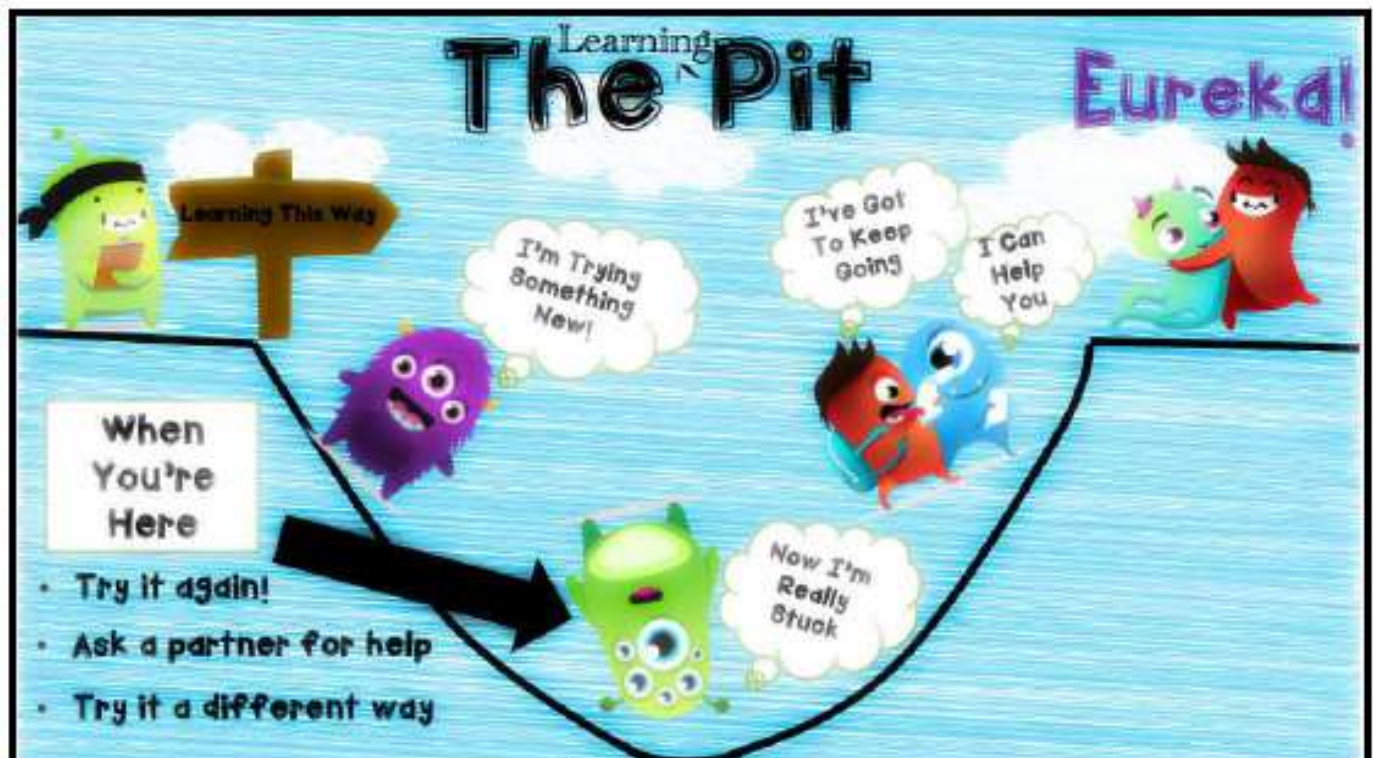
Due to social distancing guidelines we are going to ask that no parents attend the wellbeing assembly and only 1 family member of the class hosting can attend the school assembly.



## What we have been learning!

By **TEAM HORNE**

We have been exploring what is a growth mindset in our classroom this term. Students have explored how the brain works and learns. Along with this, we have created some sayings to help us keep positive in the challenge pit! Here are some visuals which have helped us develop a growth mindset!



# Math Corner

What awesome things are happening at KPS this year!

Our whole school approach to use the Big Ideas in Number (BliN) and Natural Maths Mental Computation Strategies will continue, as we have been seeing a positive growth amongst our students over the last couple of years in both BliN and PAT Maths results.

For those that are new to the school, here is a snapshot of what the BliN and Mental Computation Strategies are;

## BliN

Is a small number of 'stand-alone' tasks at each level or Big Idea in Number. The tasks have been designed to be administered individually and generally take between 5 and 10 minutes. The tasks expose critical aspects of students thinking in relation to number. Teachers can then work with students to plan individual goals for their next steps of learning.

There are 6 Big Ideas/levels in total and we assess using the first 4 at KPS.

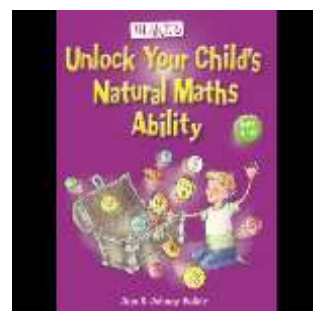
- LEVEL 1 – Trusting the Count, developing flexible mental objects for the numbers 0 to 10
- LEVEL 2 – Place-value, the importance of moving beyond counting by ones, the structure of the base 10 numeration system
- LEVEL 3 – Multiplicative thinking, the key to understanding rational number and developing efficient mental and written computation strategies in later years
- LEVEL 4 – Partitioning, the missing link in building common fraction and decimal knowledge and confidence
- LEVEL 5 – Proportional reasoning, extending what is known about multiplication and division beyond rule-based procedures to solve problems involving fractions, decimals, percent, ratio, rate and proportion
- LEVEL 6 – Generalising, skills and strategies to support equivalence, recognition of number properties and patterns, and the use of algebraic text without which it is impossible to engage with broader curricula expectations at this level

## Mental Computation Strategies

The Natural Maths Mental Computation Strategies align well with the Big Ideas in Number. The strategies are introduced one at a time starting from Reception and are taught in class alongside the Curriculum.

The whole school approach to the strategies and language used, allows students a means to communicate the way in which they have solved a problem/s and opens discussions between the teacher and peers for differentiated thinking and challenging more efficient ways of solving problems.

Your child's teacher will share the strategy poster they are working on in class. If you would like some examples of how you can support your child to learn that strategy at home, please see your teacher or you can borrow the book; Unlock Your Child's Natural Maths Ability.



# Maths Mania

## Mathletics – online maths program

All students have a login to access and use Mathletics at school and at home.

### Engaging

Students find engagement through purpose and reward. Mathletics provides learners with the chance to put their mathematics skills to use through activities and challenges that are relevant and attention-grabbing.

### Maths at home

Mathletics at home can give parents/carers the ability to shape their child's mathematical learning journey through detailed insights and reporting.

### Learning through fun

The best learning is enjoyable learning. Mathletics blends intrinsic (internal) and extrinsic (external) rewards with creative adventures to create captivating experiences that will test learner's knowledge and abilities.

### Curriculum aligned

Built on a foundation of solid curriculum-led content and designed by a team of veteran educators, Mathletics complements and reinforces schoolwork and classroom learning, with full control in the hands of the parent, tutor or home educator.



## Assembly Awards

|                                |                     |   |
|--------------------------------|---------------------|---|
| <b>Murray/Fahlbusch Kearns</b> | Abigaile Maywald    | Making 'A' choices and being a kind and caring friend                           |
|                                | Lora Russell        | Being helpful and a role model in the classroom                                 |
|                                | Darwin Scott        | Being helpful and a role model in the classroom                                 |
| <b>Schultz</b>                 | Maddison Bibby      | For being responsible, helping others and trying hard in all areas              |
|                                | Jaxon Schick        | For being a persistent and kind class member                                    |
| <b>Ryan/Watters</b>            | George MacKenzie    | Kindness to others and applying himself to all tasks                            |
|                                | Annabel Wendt       | Being kind and helpful and working consistently well                            |
| <b>Horne</b>                   | Ned Tilley          | Being inclusive of his peers and persisting with challenges and hard tasks      |
|                                | Matilda Pratt       | Always offering to help out in class and asking how to improve                  |
| <b>Jones</b>                   | Piper Heath-Burnell | A successful start to the year, showing confidence, persistence and resilience  |
|                                | Aiden Hazel         | A successful start to the year, showing confidence, persistence and resilience  |
| <b>Haywood</b>                 | Charlotte Woodley   | An excellent start to the school year   |
|                                | Jason Gruber        | An excellent start to the school year   |
| <b>Wells/Brady</b>             | Meikayla Russell    | Excellent persistence and resilience  |
|                                | Cooper Jenke        | Demonstrating our school values   |
| <b>Conway/Worroll</b>          | Isaac Humble        | Positive and helpful start to the year  |
|                                | Charlotte Leslie    | Positive and helpful start to the year  |
| <b>Wood</b>                    | James Wendt         | An enthusiastic approach to his learning and being involved in class discussion |
|                                | Natalie Mickan      | Always being kind, helpful and inclusive in the classroom                       |





**Annual General Meeting**  
**Tuesday 23rd February**  
**6.30pm**

Parents/Carers are welcome to attend the Annual General Meeting, to be held in the Activity Room. The 2020 Annual Report will be tabled, which contains information on school performance and highlights of the 2020 school year.

Governing Council plays an important part in the operation of the school. By attending the meeting you can find out more and whether you would like to be part of it in 2021.

We look forward to seeing you.

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Return slip – Kapunda Primary School Governing Council nominations for 2021  
(Please return to Front Office before Monday 22<sup>nd</sup> February)

I, \_\_\_\_\_ am interested in being involved with the  
Kapunda Primary School Governing Council for 2021:

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Please tick below:

☐ I am interested in being on the Governing Council for 2021.

\_\_\_\_\_

☐ I will be attending the AGM.

\_\_\_\_\_

☐ I will be attending the AGM and staying on for the first GC meeting of 2021.

\_\_\_\_\_

Signed..... Date.....

## THE CREATIVE ZONE!

@ Kapunda Library

**Mondays 3:30pm - 4:30pm**

Book in to join us at the library for a different creative activity every week. Check out the list below to see what we will get up too!

**Free activities for children aged 5+**

- 8th February:  
Avatar Creation - Create a real life Avatar to use online
- 15th February:  
S.T.E.A.M - Creating Catapults
- 22nd February:  
Sinking and Floating - Lego boats
- 1st March:  
S.T.E.A.M - Hexbug Mazes
- 15th March:  
Offline Gaming - Potato Pirates and other games
- 22nd March:  
S.T.E.A.M - Hand and Lung creation
- 29th March:  
Creating Crafty Critters

For further information contact the Kapunda Library on 8525 3290 or [library@light.sa.gov.au](mailto:library@light.sa.gov.au)



## AUTISM COMMUNITY CONNECTIONS

A support group for parents and carers with children on the Autism Spectrum

**Where:** Impact Church Cafe  
7 Siegersdorf Rd, Nuriootpa SA  
**When:** Saturday 27th February 2021  
**Time:** 10am - 12pm  
**Cost:** Free

**Supporting  
Autism  
Families  
Everywhere**



# THANK YOU

We would like to say a BIG Thank you to Carolyn Heenan for her generous donation to our school. She provided us with various items including backpacks and stationary for some of our students. Thank you very much, we appreciate it!

# AGES 12 - 16

## TEEN GYM

**MONDAY & WEDNESDAY 4:00PM - 5:00PM**

\$7.00 CASUAL SESSIONS

MEMBERSHIPS AVAILABLE

FULLY SUPERVISED BY A QUALIFIED INSTRUCTOR

THE F.A.R.M. CENTRE

## BREAD TAGS FOR WHEELCHAIRS

If it is possible, it would be much appreciated if you could donate your bread tags to our school. You can take your bread tags to room 16 or the front office. This donation is to fund a wheelchair for someone from South Africa in need. Thank you for your support and help.  
From Margot, Lara and Rm 16.

## BREAD TAGS FOR WHEELCHAIRS

Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



### What can I do?

It's easy ..... save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

[ausiebreadtags@gmail.com](mailto:ausiebreadtags@gmail.com)  
[@ausiebreadtags](https://www.facebook.com/ausiebreadtags)

[ausiebreadtagsforwheelchairs.org.au](http://ausiebreadtagsforwheelchairs.org.au)  
Local Contact: .....