



School Newsletter No 04  
11th March 2021



## Principal Comments

### School Improvement Cycle

In the world's highest-performing school systems, school improvement combines the evidence of how schools have the most impact on student learning with the evidence of how professionals, including teachers and school leaders, and their organisations learn and continuously improve. Different education systems give this process different names but it is widely referred to as 'improvement science' or 'continuous improvement'.

What continuous improvement looks like varies in different systems of education, but the key steps in all of them are grounded in the evidence of how individuals and organisations learn and change. Systems enable all their schools to improve when they articulate a common approach to these steps for continuous improvement, and encourage and support teachers and leaders.

The Department for Education improvement cycle is informed by international best-practice evidence and has been co-constructed with South Australian educators for government schools. It sets out 5 steps for continuous improvement:

1. Analyse and prioritise: Analyse evidence of student learning and answer the question, 'What are our goals for improvement?'

2. Determine challenge of practice: Consider how improvements in teaching practice will help you achieve your goals for improvement and answer the question, 'What areas of practice should we focus on improving, to reach our goals?'
3. Plan actions for improvement: Engage with evidence of best practice in order to answer the question, 'What actions should we take to improve our practice and reach our goals?' You need to specify the timeline, responsibility and resources required for each action, and the success criteria that will give you confidence that the actions are having an impact on student learning.
4. Improve practice and monitor impact: Implement the planned actions for improvement and meet regularly to monitor your impact by answering the question, 'What evidence do we have that we are making progress towards our improvement goals?' and adjusting your actions as required to maximise impact on student learning.
5. Review and evaluate: Review the impact and cost effectiveness of your actions for improvement and answer the questions, 'Have we achieved our improvement goals? What have we learned and what are our next steps?'

All South Australian Government Schools use a school improvement template that follows the improvement cycle.

## Principal Comments continued

This year is our third and final year of our current Site Improvement Plan (SIP). Our goals are:

1. Increase student achievement in Mathematics, particularly in the Number Strand, in Years 4-6.
2. Increase student achievement in Reading, particularly in the Literacy (interpreting, analysing and evaluating) Strand, in Years 4-6.

A copy of our SIP, which includes actions, targets and success criteria, can be found on the school website.

## Meeting with Chief Executive

Last week I had the pleasure to meet and talk with Rick Persse, Chief Executive, Department for Education, and Rebecca Huddy, a current practising leader, who is part of a team to support the department's world-class reform drive. During the hour conversation we talked about a range of topics, which included Kapunda Primary School's improvement journey and the department's current initiatives. I am highly impressed with Rick's vision for the system, and more importantly, our students.

Kind regards,  
David Pitt – Principal

## Assembly Timetable - Term 1

Date	Host Class
12 <sup>th</sup> Mar 2021	Wellbeing Assembly
19 <sup>th</sup> Mar 2021	Mrs Wells/Mrs Brady Class
26 <sup>th</sup> Mar 2021	Wellbeing Assembly
Thursday 1 <sup>st</sup> April 2021	Student Voice Representatives
9 <sup>th</sup> April 2021	Wellbeing Assembly

Due to social distancing guidelines we are going to ask that no parents attend the wellbeing assembly and only 1 family member of the class hosting can attend the school assembly.

## Upcoming events

### TERM 1

**Friday 26<sup>th</sup> March**

Pupil Free Day  
SAPSASA Swimming Adelaide

**Friday 19<sup>th</sup> March**

National Day of Action against Bullying & Violence  
Casual Day- staff and students wear Orange

**Starting Monday 22<sup>nd</sup> March**

Student/Parent School Interviews

**Thursday 25<sup>th</sup> March**

School Disco

**Wednesday 31<sup>st</sup> March**

Rotary Achiever Award

**Friday 2<sup>nd</sup> April**

Good Friday

**Monday 5<sup>th</sup> April**

Easter Monday

**Friday 9<sup>th</sup> April**

Colour Fun Run

Last Day of Term

*Please note that these dates are subject to change*

## Leadership Shout Outs

### Leadership Student Shout Outs

We have been watching and listening to students in the yard and in classrooms. We would like to acknowledge these students this week:



### Lachlan Johnson

Supporting a peer by including them into his group after they had been absent from school.

### Charlotte Leslie:

Showing exceptional leadership by using her initiative to support students and staff and helping organise and facilitate Jump Jam every week.

Well done to these people!

From Mr Pitt, Mrs Giles and Mrs Worroll

# A word from WORROLL...



## Student Wellbeing News – Term 1 Week 7

### Be a Parent not a Friend

Parent's roles change all the time. As babies we need to attend to most of our children's needs – eating, toileting, sleeping and soothing. As children begin primary school they need our support with social skills, completing homework and problem solving. In the teen years our parenting moves to support them to be emotionally resilient and independent to function in society.

Saying 'no' to your kids is one of the best things you can do for them.

We cannot protect our children from feeling discomfort or things that they don't want to do. We want our kids to experience disappointment so they can be prepared for the reality of adulthood. Life often isn't fair and when our kids miss out, or lose, they learn valuable life-long skills to bounce back. As parents we need to remember the 'short term pain for long term gain' approach.

Through losing a board game, missing out on an experience, bombing out in a spelling test or not making the swimming team teaches our kids to be resilient.

As a parent you are not responsible for:

1. **Making sure your kids are always happy.** There will be plenty of times your kids will be furious with you when you have said 'no' to them, and that is okay.
2. **Controlling your children.** When our kids make poor choices (and they will)

they will feel the consequences of those decisions. It's our job to influence them as best we can by setting limits and following through with consequences if they are required.

3. **Doing things that our children are capable of doing themselves.** Assisting our kids to problem solve and persist is really important. Letting them try things (even when they are doing a really rotten job and you just want to take over to get it done quickly) is very important. You let them know that if they persist they will master it.

You are responsible for:

1. **Making tough decisions** which may not be very popular. You don't need to give long drawn out explanations for why you are saying 'no' a simple 'it's not safe' or 'it's your responsibility' can be enough.
2. **Helping and encouraging your child to move towards independence.** It is your job to teach your child age-appropriate skills, they need to learn how to tie their shoes, carry *their* own backpack to class, put their plates up on the bench and get dressed by themselves.
3. **Hold them accountable.** Set some limits for your children and if they are behaving inappropriately enforce some consequences.
4. **Do your best.** Effective parenting requires us to perform a balancing act much of the time. Encourage your kids, set appropriate boundaries and remember to *pick your battles*, we are all just doing our best after all!

### National Day of Action against Bullying and Violence

Friday 19<sup>th</sup> March is the National Day of Action against Bullying and Violence. It is a day for our school, Kapunda Primary and our community to say "Bullying, No Way!" We ask that all students and staff dress in orange to help create a positive change.





Bullying is when a person, or a group of people repeatedly target an individual through **verbal**, **physical** and/or **social** behaviour that intends to cause physical, social and/or psychological harm. Bullying can happen **in person** or **online**. Bullying behaviour is **repeated**.

Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.

Students will be discussing and participating in bullying activities in class next week to gain a better understanding of what it looks like and what kids can do about it.

Thanks for reading everyone.

Ka kite ano (I'll see you again) NZ Maori

Jemma Worroll

Student Wellbeing Leader



## Interesting Fact



## Joke of the Week

I have a pet tree.

It's kind of like having a pet dog but the bark is a lot quieter.

This week's joke brought to you by Lara Chappell.

If you want to win a prize and have your Joke selected for the newsletter, please put your joke in the Jokes Box in the Front Office.

We now have a display cabinet in the Front Office. All our School Memorabilia will slowly be filling up the cabinet over the next few weeks.

We would like to say a big THANK YOU to Lance, Annie, Gabriel & Charlotte Crowhurst for picking them up and putting them together.

Please feel free to come into the Front Office and have a look.



Mrs Haywood's Class Assembly

# ACROSTIC POEMS

## BY ROOM 17

**T**he best at gymnastics

**A**mazingly smart

**H**as a great sense of humour

**L**oves challenges

**I**ncredibly creative

**A**wesome at making friends

**J**ust doesn't like jelly

**A**mazing at reading

**eX**cited for science!

**S**leeps all the time

**K**eeps all things to remember

**Y**ells at my sisters

**L**oves writing, drawing and spelling

**A**lways asks for help

**R**eads all the time!

**M**ysterious and lovely

**O**ften I draw abstract

**L**ovely and nice

**L**oves eating chicken

**Y**ou will love me as a friend

**K**icking a footy

**O**ften I like to play sport

**B**eing an active person

**I** like to rest in my bed

**E**ating lots of fruit

**R**eads a lot of novels

**I** always get ran at by my dog

**L**oves animals and nature

**E**ats a lot of vegetables

**Y**ells at my cat!

## Friday 9<sup>th</sup> April

On the last day of Term 1, Friday 9<sup>th</sup> April, we will be holding another colour Fun Run. This will be a whole school fun run where the students will have the opportunity to be splatted with coloured powder. The students will run or walk a 1km track on the footpaths near the school and through a range of obstacles on the school oval, where the colour stations will be. The track will go out of the school grounds and measures will be taken with the local council to put up signs and lower the speed limits on the surrounding roads.

This year we are excited for parents and friends to watch the fun. To help up follow the restrictions surrounding COVID-19 we ask that people that wish to watch do so from the **opposite footpaths** on High Street (from the nature play gate up the road) and Crane Street. These places will allow great spots for you to cheer the children on while also allowing us the space to follow Government guidelines. We ask that you please follow our request so that we can continue to include parents and friends in the many more events to come in the year.

More information regarding the event, including information on the coloured powder used and an opt out consent form, will be sent home with the sponsorship forms.



### Fundraising

This will again be the major student run fundraiser for the year.

This year the Upper Primary students will be raising money to subsidise the costs of their camp. The Middle and Junior Primary students will be raising funds to go towards more outdoor play equipment for them to enjoy for many years to come.

Each student will bring home a fundraising form to gather sponsors on. There will also be the option for people to donate online via the schools fundraising page. All the details are on the sponsorship forms that will come home.

### White T-shirts Wanted

The colour explosion works best if all students are wearing a white T-shirt.

If you have any spare white T-shirts at home that you are happy to donate for other students to use please drop them into the front office.

Any donations would be greatly appreciated and increase the enjoyment of all students at our school.

# PREMIER'S READING Challenge

Many students have now started the 2021 Premier's Reading Challenge. (Some classes complete the Challenge together and may not begin until later in the year).

A big congratulations to Lachie Johnson who was our first student at KPS to complete the 2021 Premier's Reading Challenge.



Congratulations to the following students who have also completed the 2021 Premier's Reading Challenge:

*Dylan Allert*  
*Isaac Chappell*  
*Charlie Davidson*





## Assembly Awards

<b>Murray/Fahlbusch Kearns</b>	Tanner Mullins	Always being organised and ready to learn
	Lucas Mickan	Being a helpful & enthusiastic worker
	Hannah Ryan	Working hard to decode words and write independently
<b>Schultz Ryan/Watters</b>	Charli McDonald	For persistence and challenging herself with harder work
	Jackson Kelly	For working hard and making good progress with phonics
	Alfie Leslie	Working hard and able to read all 144 tricky words
<b>Applebee</b>	Jace Hibbard	For working hard in Spelling and phonics. Great Job!
	Abby Westover	For being confident in the classroom and accepting challenges
<b>Horne Jones</b>	Fraser Kearns	Seeing the positives in others and sharing these successes
	Ava Wendt	Enthusiasm and effort in Geography Our Neighbours Aotearoa
	Ella Wegner	Showing great confidence in the classroom
<b>Haywood</b>	Archie Ryan	An excellent effort preparing your Science Presentation
	Miranda Ward	Good Luck at your new school
<b>Wells/Brady</b>	Lara Chappell	Using clarifying questions to understand content
	Aleksei Lerner	Confidently sharing his thinking in Maths investigations
<b>Mickan/Valentine</b>	Amy Grain	Sharing her kind and caring nature with others
	Hamish Hart	Positive start to 2021, sharing his confidence and sense of humour with others
<b>Conway/Worroll</b>	Daniel Thurston	Positive approach to learning striving to improve his skills
	Ruby Mihajlowitsch	Her positive approach to learning and taking on feedback
<b>Wood</b>	Jazmin McLean	Always looking out for her friends and helping them
	Zarlia Richards	Making an extra effort with her homework and organisation

***Congratulations to all our Assembly Award winners***

## KOSHC News

PUPIL FREE DAY  
FRIDAY 26<sup>TH</sup> MARCH 2021

### *“Wheels and Gym Day”*

Bring along your bike, scooter, skateboard or rollerblades and safety gear.



Street Hockey  
Basketball  
Gladiators  
Circuit



CLOSED IN SHOES AND SAFETY GEAR ESSENTIAL

Bookings Phone Louise 0401997763

Cost is the same as for a Vacation Care day.

We need a minimum of 10 bookings to open on this day





THE EASY WAY TO BOOK  
**SCHOOL  
INTERVIEWS**

Dear Parents,

Parent/Teacher interviews will be held shortly in Week 9 from Monday 22<sup>nd</sup> March to Wednesday 24<sup>th</sup> March. Bookings must be finalised before Friday the 19<sup>th</sup> of March at 3pm, when bookings for this event will close.

For parents that do not have internet access, computer kiosks will be available at the Library on Wednesday Mornings. This service will be available from 8:30-10:30 Week 7 10<sup>th</sup> March and Week 8 17<sup>th</sup> March.

Alternatively parents may phone the school on 85662008 and make a booking time through our office staff. Interviews are 15 minutes, however if you require more time, please contact your class teacher directly to make alternative arrangements.

Now you can book school interviews for the times that suit your family.

Got to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow this simple instruction. A link is also on our Kapunda SkoolBag app.

Enter code... us4v8

Go



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive it immediately-check your junk mail folder and make sure you have spelled your email address correctly.

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time and change your interviews, via a link in the email that was sent to you, when you made your bookings - until the bookings close on Friday 19<sup>th</sup> of March at 3pm.

### KPS Swim Team

The KPS Swim Team competed in two interschool carnivals in the first half of Term 1. The students who were selected in these teams had been working hard on a Thursday evening after school to first swim trial races and then practice the strokes that they were selected in the team to swim. The first event that the team competed in was the SAPSASA Swimming Carnival that was held at Nurioopta Town Pool on Friday 26<sup>th</sup> February. At this carnival our team competed against 19 other schools from around the Barossa and Light. Swimmers who did extremely well at this event are then selected in the District Swim Team that competes at Marion on Friday 26<sup>th</sup> March. We had 8 students who are selected in the district team, they are: Margot Ross, Emily Towers, Charlize Waldhuter, Mikayla Johnson, Jessica Jones, Claire Goldsmith, Fabricio Towers and James Wendt. Overall we had a fantastic team effort and finished 2<sup>nd</sup> over all in the championship shield. Well done to the whole team for this great effort against 19 other schools.

The second event that the team competed in was the Riverton Swimming Carnival on Monday 1<sup>st</sup> March. For this event we took an even larger team so that we could swim relay races as well. This carnival is held after school and is always a great event with terrific support from all the families that attend. This year there were only three teams competing, Clare, Riverton and Kapunda, because of this Kapunda was able to enter two swimmers in every race.

Again a great team effort saw Kapunda come first and win the champion shield for the fourth year in a row.

A highlight for the night was when a parent from another team let me know how appreciative she was of the open girls' relay team from Kapunda, lead by Mikayla Johnson, encouraging the other teams to complete the race after they had already finished.

