

School Newsletter No 09
3rd June 2021



From the Principal

National Reconciliation Week 2021

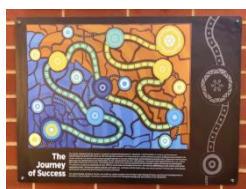
This past week (27 May - 3 June) has been National Reconciliation Week. These dates commemorate two significant milestones in the reconciliation journey - the successful 1967 Referendum and the High Court Mabo decision respectively. Reconciliation Australia's theme for 2021 is *More than a word. Reconciliation takes action*, urges the reconciliation movement towards braver and more impactful action. All Australians play a role in Reconciliation - individuals, families, communities and organisations. At our assembly last week, students



presented learning activities as part of this journey.



You will also notice on the Southern End of the Admin building a print of the artwork 'Journey of Success'. The original artwork was created by Ngarrindjeri artist and designer Jordan Lovegrove, specifically for the Department for Education in South Australia to represent the Aboriginal Education Strategy 2019 to 2029. The artwork symbolises both the intent of the Aboriginal Education Strategy and



Reconciliation for the department. When you are next in the school, please take a moment to check it out.

Progress monitoring of student learning

As educators, it is important to know how students are progressing in their learning. Progress monitoring informs teachers practice, identifying changes that need to be made to better accommodate the needs of students. At Kapunda Primary School, we have clear processes in place for progress monitoring. Using the data collected determines the level of support needed for the student. This is referred to as the 'Wave' approach which can be broken into three layers –

Wave 1 - Whole Class

- **TEACHING:** Explicit Teaching of identified skill for a period of time
- **REVISION:** Review and revision of skills
- **PROGRESS MONITORING:** Teacher to reassess students on just the deficit skill area using original assessment sheet

Wave 2 - Small Group

- Students with yellow data (similar scores to be grouped together)
- Sessions to be 15 minutes maximum
- Minimum 2 sessions per week for a term or 15 sessions before reassessment for progress monitoring
- SSO/Teacher to document student progress/knowledge

From the Principal continued

Wave 3 – 1:1

- 1 child only
- Students with red data
- Sessions to be 5 minutes maximum
- explicit skill practice, fast and quick, repetition, review
- Minimum 2 sessions per week for a term or 15 sessions before reassessment for progress monitoring
- SSO/Teacher to document student progress/ knowledge

You may notice in the morning when dropping your child off in their classroom teachers carrying out progress monitoring with students. Parents/Carers are always welcome in the classroom, but we ask that you understand that teachers may not be able to have an in depth conversation with you in the morning as they may be progress monitoring and we ask that if there are matters/concerns that need more time that you make a meeting time with the teacher.

COVID-19

As many of you would be aware, circumstances with COVID-19 in Victoria continue to change on a daily basis. It is important that we continue to keep our students and staff safe over the next term and ensure adults can social distance whilst on site.

Following directions from the Department for Education and SA Health, the latest requirements must remain in place:

1. Students and staff must stay home if they are unwell. Please inform the Front Office of your child/ren's absence
2. Adults, including parents, must continue to physical distance wherever possible, including at drop off and pick up time or when attending school assemblies, school events or meetings. Parents are asked not to come onto the school grounds before 3.00pm and leave ASAP after drop off and pick up

upcoming events

TERM 2

Monday 7th June

School Photos

Wednesday 10th June

SAPSASA Cross Country - Oakbank

Friday 11th June

Pupil Free Day

Monday 14th June

Public Holiday

Wednesday 23rd June

Rotary Achiever Award

Friday 2nd July

End of Term 2 – Dismissal 2.10pm

TERM 3

Starting Monday 26th July

School Swimming – The Rex Tanunda

Starting Sunday 8th August

Music Camp at Port Hughes

Starting Monday 9th August

SAPSASA Soccer

Starting Monday 23rd August

Book Week

Thursday 26th – Friday 27th August

Year 3-4 Camp – Glenhaven

Friday 3rd September

Pupil Free Day

Monday 6th September

School Closure

Starting Sunday 8th August

Music Camp at Port Hughes

Please note that these dates are subject to change

From the Principal continued

3. The current increased cleaning at school will continue.
4. All adults, including staff and parents, are expected to use the COVID Safe Check-In (QR codes) when entering school grounds or classrooms/buildings.
5. All volunteers must continue to sign in at the Front Office.

We thank you for your ongoing support and cooperation with the above requirements.

Kind regards
David

Assembly Timetable - Term 2

Date	Host Class
4 th June 2021	Miss Wood's Class
11 th June 2021	Wellbeing Assembly
18 th June 2021	Mrs Kearns/Mrs Hodgett's Class
25 th June 2021	Wellbeing Assembly
2 nd July 2021	Student Voice Representatives

Due to social distancing guidelines we are going to ask that no parents attend the wellbeing assembly and only 1 family member of the class hosting can attend the school assembly.

Interesting Fact



KOSHC News

Winter Warmer Family Night

Friday 18th June

6:30pm to 8:30pm

In the activity room



Bring along a board game to share
Hot soup and scones provided
Bring your own mug and spoon
RSVP with numbers attending by Monday
7th June
0401997763

Pupil Free Day Wheels and Woodwork Friday 11th June

Bring along your bike, scooter or rollerblades
Warm clothes and sensible shoes and safety gear are essential



In order to be open for care on this day we need to have a minimum of 10 children booked in to attend. (KOSHC Access to Service Policy)

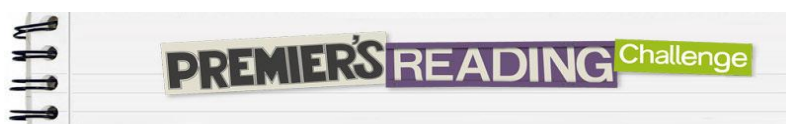
We ask that families make their bookings by Monday 31st May so that we can make a final decision. This allows time for families to make alternate arrangements for their child's care if necessary.

Bookings Phone Louise 0401997763
Cost is the same as for a Vacation Care day.

Assembly Awards

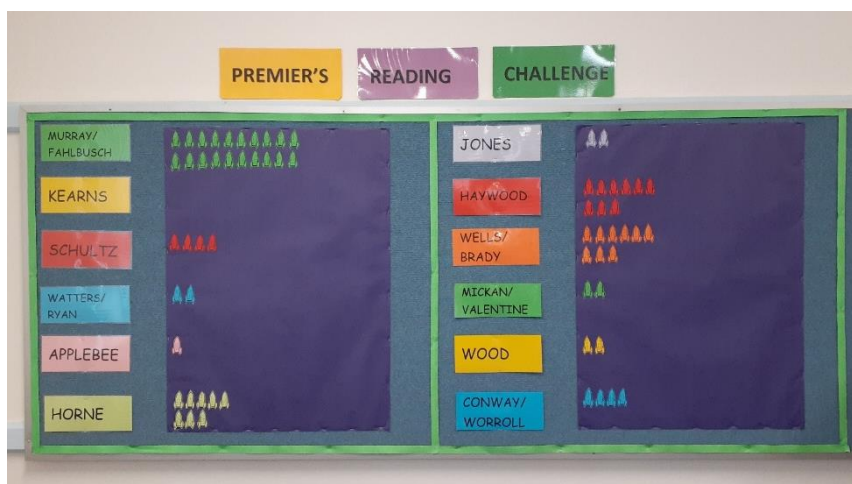
Murray/Fahlbusch Kearns	Lachlan Westover	Always being organised and ready to learn. Well done!
	Holly Stromer	Working hard to develop her letter/sounds knowledge
	Cooper Rowe	Always being helpful and kind to others
Schultz Ryan/Watters	Harper Turrell	For trying her best with work and getting along with others
	Hollie Falkiner	Adapting to word-processing on the iPad with ease
	Henry Calley	For being a great listener and on-task worker
Applebee	Levi Hewitt	For always having a positive attitude and being a friendly class member
	Harry Steed	For being confident in class and accepting challenges
	Ayva Cini	For always being a kind and caring classmate
Horne	Tyler Johnson	Having a positive attitude towards learning and striving to achieve his best
	Lewis McCarthy	Trying his best across all curriculum areas and being a class role model
	Kai Hall	Trying his best throughout NAPLAN and keeping a positive attitude
Jones	Talon Mind	Effort, persistence and positive mindset during NAPLAN
	Fiona Ryan	Effort, persistence and positive mindset during NAPLAN
	Zellina Andrews	A positive start to the term and flying through your Heggerty
Haywood	Izzie Lewis	Working hard to achieve your Heggerty goals
	Sophie Wendt	Going out of her way to help other students without being asked
	Tayla McCarthy	Working towards her goals and producing creative writing using tier 2 words and techniques
Mickan/Valentine Wood	Caileb Westover	Being enthusiastically involved in classroom discussions
	Whole Class	For showing incredible resilience during a challenging week
Conway/Worroll		

Congratulations to all our Assembly Award winners!!



Congratulations to all of the students who have now completed the 2021 Premier's Reading Challenge. Just a quick reminder that all completed PRC record forms need to be returned to me by **Friday, 3rd September, 2021**. If your child needs another student record form, please ask them to see me in the library and I will give them a new form.

Thank you,
Davina Holthouse





27 May – 3rd June

Throughout the past two weeks we have been celebrating the culture and history of Aboriginal and Torres Strait Islander people for Reconciliation Week. Classes have read stories, created art work and explored symbols as a form of language and communication to gain greater knowledge of the history of the traditional owners of the land that we live on.

We held a whole school assembly last Friday to explore the meaning of reconciliation and the significance of the dates that it is held on each year. The school captains helped to create a time line that gave us some perspective of the history that Aboriginal people have with Australia, placing some dates that we find significant against the 60,000 years that Aboriginals have inhabited the land.

The theme for Reconciliation Week this year is:

More than a word. Reconciliation Week takes action

We also spoke of other ways that we can take action to support reconciliation in Australia (taken from 20 ways to take action on the Reconciliation Week website):

Acknowledging country – our school has a great interactive Acknowledgement of Country. It is important to know and acknowledge the traditional owners of the land that we are on.

Call out racism – Mrs Worroll has spoken before at wellbeing assemblies about calling out casual racism. It is important to catch ourselves when we are making comments or judgements made on someone's appearance or culture. It is also really important to call out your friends and family if you see them doing the same.

It's all our history – We highlighted in the assembly just how much we still have to learn about the history of Australia and its traditional owners. By creating a visual timeline we showed just how much we still have to learn.

Care for country – the Aboriginal people have looked after the land for over 60,000 years. They are experts at looking after the environment and we can learn so much from them and help continue it in the future.

Make reconciliation everyone's business - We ended the assembly by promising to share what we have learnt at school with our friends and family to promote understanding, unity and reconciliation.

The Bee Hive Buzz

Editor Mr. Applebee

- Since 2017

Sports Day 2021

On Friday May 21 students at KPs participated in our Sports Day. It was great to have parents and friends come and join us for the event. Everyone had a great time and our school values were evident throughout the day.

Here is what some of the students in the Bee Hive had to say about Sports Day.



“Splish Splash!” as everyone put water in the bottle. - Levi

Whoosh! As I threw the bean bag into the hoop. Then I got it. Then it was someone else's turn. - Nathan



The best thing about it was the food. Everyone brought in really good food. It was delicious. - Sarah

I liked the relays. I was running really fast. - Jacob



“Bakark! Bakark!” As the chickens fell onto the floor as the parachute went down. - Tayha



At the end of the day I didn't want to leave - Emerson



Congratulations to Hunter Turrell and Josh Mcwaters who were selected to represent KPS in the Year 6 and Year 7 SAPSASA Football carnival which is held this week in Adelaide.

Congratulations to Peyton Burgess, Charli Zivic, Grace Menzel, Olivia Leslie, Charlotte Leslie, Jessica Jones, Tayla McCarthy and Mikayla Johnson who were selected to represent KPS in the Year 6 and Year 7 SAPSASA Netball carnival which is held this week in Adelaide.



Reconciliation Week
Buddy Class Activity with Mrs Wells and Mrs Murray's class

DON'T FORGET – School Photos Monday 7th June
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your local Saver Plus
Coordinator
Phone
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Email
Stacey.Hall@thesmithfamily.com.au
Web
www.saverplus.org.au



AUTISM COMMUNITY CONNECTIONS

Sensory friendly play cafe, Free entry to the play area.

JUNE 6TH
12PM - 2PM
**IMPACT CHURCH 7 SIEGERSDORF RD,
NURIOTPA SA**