

School Improvement Plan Summary

(Insert Site Name here)

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To increase student achievement in Reading	2022: To increase the number of students in the high bands in NAPLAN Writing. Year 3 by 5% (44% of students) Year 5 by 5% (29% of students)	If we explicitly teach systematic synthetic phonics in the early years and continue to teach evidence-based reading strategies across the school then we will see an improvement in student achievement in Reading.	We will see each student: Reception - Blend phonemes for all common single letter graphemes to read VC and CVC words and apply this knowledge when reading decodable texts - Read an increasing number of taught high frequency words in decodable texts and own writing - Read Pseudo-words by sounding out letters and blending them together - Make predictions using prior knowledge Year 1 - Segments and represents CCVC and CVCC words containing consonant diagraphs and consonant blends (sh-o-p, b-e-s-t) - Reads and increasing number of taught high frequency words in decodable texts and different contexts (own writing, shared reading) - Make predictions using prior knowledge to reflect on and evaluate the text Year 2 - Reads CCVC words (trust), CCCVC words (scrap), CCCVCC words(thrust) and applies when reading continuous texts - Reads high-frequency words within a continuous text accurately and without hesitation - Make predictions and ask questions to help them engage with the text and make meaning Year 3-6 - Reads and views complex texts - Draws inferences and explains using background knowledge or text features (infers character's feelings from actions) - Identifies authors point of view or perspective - Poses and answers inferential questions - Accurately retells a text including most relevant details - Uses reading comprehension strategies, predicting, clarifying, summarising and questioning to identify key details, make connections and build meaning
	2023: To increase the number of Year 1 students achieving at or above the SEA in PAT-R by 10% to 65% To increase to 35% the number of Year 3s in Higher Bands for Reading in NAPLAN To increase to 43% the number of Year 5s in Higher Bands for Reading in NAPLAN		
	2024: To increase the number of Year 1 students achieving at or above the SEA in PAT-R by 10% to 75% To increase to 35% the number of Year 3s in Higher Bands for Reading in NAPLAN To increase to 43% the number of Year 5s in Higher Bands for Reading in NAPLAN		



Goal 2: To increase the number of students in high bands in Writing.

2022: To increase the number of students in the high bands in NAPLAN Writing: - Year 3 by 5% (34% of students) - Year 5 by 5% (19% of students)
2023: To increase the number of students in the high bands in NAPLAN Writing. Year 3 by 5% (44% of students) Year 5 by 5% (29% of students)
2024: To increase the number of students in the high bands in NAPLAN Writing. Year 3 by 5% (44% of students) Year 5 by 5% (29% of students)

If we build teacher capacity to differentiate teaching while improving assessment and feedback for each student then we will increase student achievement in Writing.

We will see each student:

Reception

- Correctly form lower-case and upper-case letters
- Write basic sentences using a capital letter and full stop
- Sharing ideas about stories (sizzling starts, characters, problems, endings)

Year 1

- Writes short simple sentences using subject-verb-object (I play soccer)
- Writes simple sentences using full stops, capital letters, question marks and exclamation marks
- Consistently writes capital letters for proper nouns
- Identify sizzling starts, problems and endings of stories

Year 2

- Writes coherent simple sentences made up of basic verb groups, noun groups and phrases to express an idea
- Start organising sentences into paragraphs
- Able to identify different text types when reading and writing
- Write a basic Narrative with a structure that includes a sizzling start, problem (rock) and has an ending (character resolution)
- Using descriptive language in writing to develop their character and setting

Year 3-6

- Consistently use correct spelling and punctuation
- Write paragraphs that are deliberately structured to pace and direct the reader's attention and move the story forward
- Expand on ideas through intentional use of simple, compound and complex sentences
- Plan for writing using the Seven Steps to Writing Success planning graphs
 - Write a Narrative using the Seven Steps to Writing Success structure, Sizzling start, Backfill (character/setting), Problem (pebble, rock, boulder) and Ending with impact (character resolution)
- Develop effective characterisation and setting when writing the backfill of a Narrative to create a picture for the reader

18/02/2022

X *[Signature]*
Principal

X *[Signature]*
Education Director

X *[Signature]*
Governing Council Chair Person

