

## From the Principal

#### Welcome back!

A warm welcome back to all existing and new families. We commence Term 2 with 279 students. It has been lovely catching up and chatting with students about their goals and hopes for Term 2. We continue to experience COVID cases as is happening at other sites however it is important to remember to keep your child home if they are showing any symptoms.

I wish all students and staff a rewarding term filled with new learning.

#### 2022 NAPLAN

The 2022 NAPLAN assessment has taken place this week (Tuesday 10<sup>th</sup> May - Friday 13<sup>th</sup> May). All students in Years 3 and 5 participate in the annual NAPLAN tests in Reading, Writing, Conventions of language (Spelling, Grammar and Punctuation) and Numeracy. With the exception of the Year 3 writing test, all of the tests have been completed online.

## How is NAPLAN performance measured?

Individual student performance is shown on a national achievement scale for each test. Each test scale has ten bands and all year levels tested are reported on the same scale. The performance of individual students can be compared to the average performance of all.

It is important to note that NAPLAN tests are not pass/fail tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether students are achieving educational outcomes in literacy and numeracy.

#### **Sports Day 2022**

Weather permitting, our Sports Day will be held on Friday, 20th May (end of Week 3). It is wonderful that we will be able to have spectators to the event. As part of managing the day in line with COVID-19, 2 adults per family will be able to attend the event.

We are still asking for social distancing etc. on the day to ensure the health and safety of all involved. Please ensure you maintain a safe distance from other spectators. We also ask that you avoid interactions with your child's class so they can participate under the guidance of their classroom teacher.

#### **Attendance**

High student attendance is vital is we want our students to make 12 months growth in their learning. Our goal is to have 95% attendance rate for all our students. Being late by 5 minutes each day not only impacts on a student's learning but becomes accepted as the 'norm'.

We look forward to your support in achieving our goal of 95% student attendance.



## **Principal Comments continued**

## **Student toilet upgrades**

Over the holidays the student toilets had a refurbishment. This included a fresh coat of paint inside and the replacement of toilet cisterns and seats. It is great that



our students are able to access improved toilet facilities.

Kind regards David Pitt Principal



#### Sun Smart at KPS

All classrooms are supplied with Terry White Sunscreen (please see attached photo). If your child is allergic to this, then please provide them with their own brand of sunscreen clearly labelled.



#### Jumpy Jump Jam

By Quinn Burgess - Room 19A

As the bell rang for recess, we all ran to the Rainbow Room so we could tell Stacey we wanted to do Jump Jam. She's made a roster for each term and it's now up in our classroom. We were all happy, excited and jumpy for Jump Jam!

With the help of Stacey, every Thursday the students go to the old music room to practice their dances, including; 'Witch Doctor', 'Shake it off' and 'Stop, drop and Roll'.

This term's Jump Jam leaders are Margot, Layla, Nicole, Charlotte, Lia and Lara. All volunteers will get a turn at some point in the year.

We do Jump Jam for people to become leaders of the school, they teach the younger kids new dance moves. And finally to have fun!!

# \*UPCOMING\* **QVQNTS**

## TERM 2

Friday 20<sup>th</sup> May Sports Day

Monday 23<sup>rd</sup> May SAPSASA State Swimming Carnival

Wednesday 25<sup>th</sup> May SAPSASA District Cross Country

Starting Monday 30<sup>th</sup> May SAPSASA State Football Carnival (Boys & Girls)

Thursday 9<sup>th</sup> June
SAPSASA State Cross Country – Oakbank

Monday 13<sup>th</sup> June Public Holiday

Tuesday 14<sup>th</sup> June Pupil Free Day

**Monday 20<sup>th</sup> June** School Photo Day

**Starting Monday 27<sup>th</sup> June** SAPSASA State Netball Carnival

Friday 8<sup>th</sup> July End of Term – Early dismissal 2.10pm

Saturday 9<sup>th</sup> and Sunday 10<sup>th</sup> July 24Hr Motorbike Trial Fundraiser

Please note that these dates are subject to change







Student Wellbeing News – Term 2 Week 2

Building resilience through letting go of what we can't control

According to the Kids helpline resilience can be described as:

- Bouncing back after difficult times
- Giving things a go or trying your best
- Being strong on the inside
- Being able to cope with what life throws at you and shrug it off

Unfortunately, good resilience doesn't come naturally for many of us, it is a skill. The good news about this is just like other skills, like long division, speaking Japanese and kicking left foot torps, it be can improved with practise.

One strategy that can help students bounce back after a tough day is to focus on what they can control. This can be highlighted by creating a circle of control.

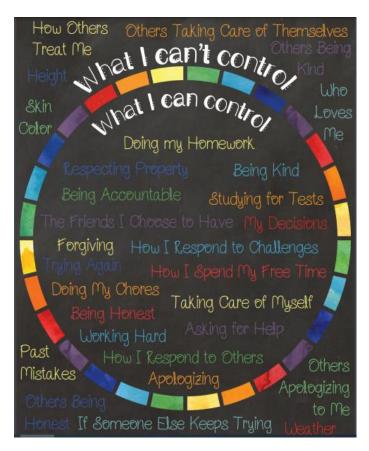
#### How?

- 1. On a piece of paper draw a big circle with a heading on the inside 'What I can control' and on the outside 'What I can't control.
- 2. On the inside get children to write or draw all the things in their life that are in their control (you can do something to change it).
- 3. Around this circle they then write or draw all the things that are out of their control (there is nothing you can do to change it).
- 4. Encourage children to focus on the things in the inner circle and to try and let go of the things that are out of their control. This can be done by picking something on the inside to focus on each day.

This is not a quick fix to help a child move on when they are upset and won't make them 'get over' things instantly.

It will help them to build resilience though and over time this will continue to improve. This will also be something that they can think back to when things don't go their way.

A great role model for thinking this way is Ash Barty. If you ever have the chance to listen to her speak listen out for the way she talks about control and the opinions of others.



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## Persuasive Writing in Room 17

This term we are learning about persuasive writing in our class.

When we arrived at school on the first day of term we discovered that our chairs had gone on strike. They were refusing to work!

We spent the morning writing persuasive paragraphs to convince them to return to work. Thankfully we were successful and we had our chairs back by recess.



Dear Chairs of Rm 17.

I strongly believe that you should return to work because some of us are sitting at the back of the room and won't be able to see the board.

Dear Chairs of Rm 17.

I'm sure you will agree that you need to return to work so the students in our class don't get sore knees and complain to Ms Haywood all day.

Dear Chairs of Rm 17.

I'm sorry you feel that some students weren't treating you properly, but it is extremely unfair to make all of suffer by not working anymore. Please come back to work.

Dear Chairs of Rm 17.

Please come back to work. we promise to treat you properly. We will not swing on you anymore. I'm sure you will agree that it is very important for students to have their chairs so they can do all of their work.



## Rotary Achiever Awards - Term 1, 2022

Junior Primary	Middle Primary	Upper Primary			
Kearns	Horne	Wood			
Kiarna Martin	Kaleb Ash-Przibilla	Lucy Mihajlowitsch			
Arlo Spaan	Elsie Ryan	Xavier Kerr			
Schultz	Mickan/Valentine	Wells/Brady			
Pippa Tilley	Zachary Spaan	Nicole Jones			
Archer Parish-	Emmerson Potticary	Aidan Fawcett-Balmer			
Richmond					
Ryan	Conway/Travers	Haywood			
Holly Stromer	Toby Lindner	Ruby MacKenzie			
Max Lindner	Amallie Doran	Nash Kraft			
Meaney					
Mai O'Brien					
Beau Roebuck					
Applebee					
Koa Petersen					
Henry Calley					

## **Winners Junior Primary**

#### Mai O'Brien

This student is a fantastic role model for others as she is respectful, reliable and kind. She always strives to do her best and is persistent when challenges present themselves. She is organised and her confidence continues to grow. Congratulations Mai!

#### **Max Lindner**

This student is polite and respectful towards his peers and teacher. He recognises when another student is in need and humbly offers his assistance. He consistently applies effort to all areas of learning. Congratulations on a great start to the year. Congratulations Max!

## **Winners Middle Primary**

#### **Emmerson Potticary**

This student is a kind student who always goes out of their way to help others. She is an organised student who always hands up her work on time and to a high standard. This student is always happy to assist teachers in the classroom and in the yard. Congratulations Emmerson!

#### **Toby Lindner**

This student has been nominated for this award for being a polite, cooperative and helpful student. He makes a point of saying 'Good morning' each day, uses his initiative if he sees something needing to be done and is helpful to other students. He is an active participant in all lessons. A true role model for his peers and everyone in the school. Congratulations Toby!

### **Winners Upper Primary**

#### **Nicole Jones**

This student is consistently hard-working and positive. She applies herself to all tasks, using feedback and written scaffolds to increase her levels of achievement. She is an independent worker, who uses her initiative. She is very friendly and helpful to all of her peers. This student will choose challenges and has continued to increase in her self-confidence and resilience. Congratulations Nicole!

#### **Xavier Kerr**

This student is a very well-mannered and respectful student who always has a smile on his face. He is a role model in the class and out in the yard by ensuring everybody is getting a go and being treated fairly. He is a team player and a great, reliable friend to others. He strives to achieve his best in all areas and is genuinely motivated to be successful. Keep up the positive attitude and great leadership skills. Congratulations Xavier!



Max Lindner & Mai O'Brien



Emmerson Potticary Absent (Toby Lindner)



Nicole Jones & Xavier Kerr

# 24 Hr Trial Fundraise,

## 9th and 10th JULY 2022

Hi Everyone,

On *9 and 10 July 2022*, Kapunda Primary School will be responsible for the **BBQ and some catering** at the *24hr Motorbike Trial, Kapunda Trotting Track*.

This is always an **EXCELLENT FUNDRAISER** for our school.

The BBQ will be open for <u>lunch and dinner on Saturday 9 July</u> and <u>breakfast and lunch on Sunday 10 July</u>.

It is a very busy event but great fun!

If you or someone you know can help (friends, grandparents, high school age students or older) by working a shift (about 4 hours) or donating money towards purchases, please fill in the slip below and return it to the front office OR put your name down on the roster at the front office.

Please contact Alison Hughes on 0439 316 122 if you have any questions.

Your generous assistance is always appreciated.

Yours sincerely, Alison Hughes (Governing Council)

Name	<u> </u>	(	Contact Number:	
I can h	elp with: (Please tick)			
0	Working a shift(approx 4 hrs) (Please circle all the times you		vill contact you to organi	se a suitable shift.)
	Sat: 9am - 1.15pm	Sat: 1pm - 4.15pm	Sat: 4pm – 8.15pm	
	Sun: 5am – 9.15am	Sun: 9am – 1.15pm	Sun: 11am – 4pm	I am flexible-ring me
0	Monetary Donation included	Amount:		

SCHOOL NEWSLETTER NO 06 12TH MAY 2022

#### school photographs are coming up soon













Please note: Traditional or Composite group and the presentation format are chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has

## PHOTO DAY

Monday 20th June how to order

#### order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:

#### C5G 9VD ZYZ

in the 'order and download' box. This will take you to your school's secure online ordering site.



#### STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available







#### cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided

#### STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

#### STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided

#### STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos

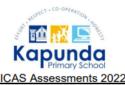
School photographs will be returned to your school 4-6 weeks after the day of photography

#### IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: www.advancedlife.com.au/contact





Dear Parents/Carers

Kapunda Primary School will once again be participating in the world-renowned ICAS Assessments this year. ICAS is developed by UNSW Global, a wholly owned subsidiary of UNSW Sydney, with over 35 years' experience in educational assessments.

ICAS is designed to target students' higher-order thinking and problem-solving skills. Our school will be participating in English, Mathematics and Science online assessments.

Each assessment celebrates students' accomplishments by providing opportunities for recognition. Every student will receive a printed certificate and an online result report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment. Your child will be presented with high-quality, expertdeveloped questions, allowing them to apply their learning without the need for prior study or revision.

Whilst ICAS is organised through the school, the results that the students receive are not used towards any of their learning and reporting. Department for Education staff are not required to use the results as ICAS is an extra learning activity which students can participate in that their parents pay for.

Last year at KPS, we had 3% of our students participate in ICAS. Whilst we understand that it is valued by a small group of families, an enormous work load goes into ICAS each year from the staff at our school, ICAS do not provide any support to schools in the administration of the tests. Moving forward, we will assess if ICAS is sustainable at our school.

Learn more about ICAS here: unsw.global/ICAS

#### 2022 Participation - Online Parent Payment

In 2022 students have the opportunity to participate in the following subjects:

Subject	Sitting Windows – Actual Dates to be confirmed after entries close
ICAS English	Monday 15th August to Friday 19th August (Term 3, Week 4)
ICAS Science	Monday 22 <sup>nd</sup> August to Friday 26 <sup>th</sup> August (Term 3, Week 5)
ICAS Mathematics	Monday 29th August to Friday 2nd September (Term 3, Week 6)

#### Cost per test: \$19.25 including GST.

These assessments will take place during the school day for students who take up this opportunity.

If you would like your child to participate in any of the subjects listed above, please visit the online Parent Payment System to make a direct payment to UNSW Global. The Parent Payment System is a simple and secure online payment service specifically for parents to purchase ICAS Assessments.

The web link is: https://shop.icasassessments.com/pages/pps

Our school's unique access code is: JFV307

Online payment closes on Monday 25th July 2022.

IMPORTANT: Please enter your child's name accurately into the System as it will appear on their ICAS

Mildred Street, PO Box 500, Kapunda SA 5373 Ph: 08 8566 2008 Fax: 08 8566 2760 Email: info@kapundaps.sa.edu.au Web: www.kapundaps.sa.edu.au



# KPS SPORTS DAY

8:50				Н	lousekeeping - rei	minder about school val	ues				
8:55		Assemble in TEAM (OLOURS on the oval - Welcome, health hustle & team chants									
9:10	Directed to class teacher - Move off in classes to tabloid events										
	Wood	Wells/Brady	Haywood	Mickan/ Valentine	Conway/ Travers	Horne	Applebee	Meaney	Ryan/ Keyse	Schultz	Kearns
9:15	Long Throw	3 Legged Race	Sack Race	High Jump	Elephant March	Hurdles	Fill the Bottle	Capture the Hoop	Torch Relay	Fire the Cannons	Chicken Frying
9:30	Sprints	Long Throw	3 Legged Race	Sack Race	High Jump	Elephant March	Capture the	Torch Relay	Fire the Cannons	Chicken Frying	Egg and Spoon Race
9:45	Hurdles	Sprints	Long Throw	3 Legged Race	Sack Race	High Jump	Torch Relay	Fire the	Chicken	Egg and	Fill the
10:00	Elephant March	Hurdles	Sprints	Long Throw	3 Legged Race	Sack Race	Cannons Frying Spoon Race Bottle Fruit Break				\$0TTIE
10:15	High Jump	Elephant March	Hurdles	Sprints	Long Throw	3 Legged Race	Fire the Cannons	Chicken Frying	Egg and Spoon Race	Fill the Bottle	Capture the Hoop
10:30	Sack Race	High Jump	Elephant March	Hundles	Sprints	Long Throw*	Chicken Frying	Egg and Spoon Race	Fill the Bottle	Capture the Hoop	Torch Relay
10:45	3 Legged Race	Sack Race*	High Jump*	Elephant March	Hurdles*	Sprints*	Egg and Spoon Race*	Fill the Bottle	Capture the Hoop*	Torch Relay*	Fire the Cannons*
11:00		RECESS — class	es to pack up the l	ast activity they ar	re on and return i	t to the top sports shed	d (activities with		need to be pack	ed up)	
11:15	Fire the Cannons	Hula Hoop Pass	Torch Relay	Bombardment	Tug O War	Egg and Spoon Race	Sprints	Long Throw	Sack Race	High Jump	Rob the Nest
11:35	Bombardment	Fine the Cannons	Hula Hoop Pass	Capture the Hoop	Torch Relay	Nought and Crosses	Hundles	Sprints	Long Throw	Sack Race	High Jump
11:50	Torch Relay	Bombardment	Fire the Cannons	Hula Ho	op Pass	Capture the Hoop	Rob the Nest	Hurdles	Sprints	Long Throw	Sack Race
12:05	Capture the Hoop	Torch Relay	Bombardment	Fine the Cannons	Tu	g Of War	High Jump	Rob the Nest	Hundles	Sprints	Long Throw
12:20	Hula Hoop Pass	Capture the Hoop	Tug O		Fire the Cannons	Bombardment	Sack nace	High Jump	Rob the Nest	Hurdles	Sprints
12:35	Tug	Of War	Capture the Hoop	Torch Relay	Bombardment	Hula Hoop Pass	Long Throw	Sack Race	High Jump	Rob the Nest	Hundles
12:50	LUNCH - classes to pack up the last activity they are on and return it to the top sports shed										
1:20		Assemble in TEAM COLOURS - Team chants (Junior Primary to begin getting ready for class relays)									
1:35	Class Baton Relays Kearns, Schultz, Ryan/Keyse, Meaney, Applebee, Horne, Conway/Travers, Mickan/Valentine, Haywood, Wells/Brady, Wood										
1:55	Team Captains V Teachers - Chicken Relay										
2:10		Assemble in TEAM COLOURS - Presentations									
2:25	Return to classes										

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