



From the Principal

Welcome to the 2023 school year. I'd like to make a special welcome to our 33 new Receptions and their families as they begin their schooling journey. Welcome also to other students and their families who are new to the school. We start the school year with 274 students, which is identical to this time last year.

As a staff we welcome Harrison Varley, who will be teaching PE/Health this year. Harrison did his final pre service teacher placement with us last year, before a number of days as a TRT. Harrison is eagerly looking forward to working with students and staff across the school. Alannah Crook, who did SSO Curriculum hours in Term 4, has gained hours again for Term 1. A full list of staff can be found below.

I wish all students and staff a successful and rewarding Term 1.

2023 Site Improvement Plan

This year marks the second year of our three year cycle of the Site Improvement Plan (SIP). In Term 3 last year leadership began the process of reviewing NAPLAN, PAT M & R, Phonics Screening Check and other school data to determine priorities for 2023. Together with Step 4 of the SIP, we were then able to determine our goals for the next three years, which are as follows:

Goal 1: To increase student achievement in Reading

Target for 2023:

To increase the number of Year 1 students achieving at or above the SEA in PAT-R by 10% (4 students) to 72%

To increase by 10% (4 students) the number of Year 3s in Higher Bands for Reading in NAPLAN to 53%

To increase to 45% (19 students) the number of Year 5s in Higher Bands for Reading in NAPLAN

If we explicitly teach evidence based reading strategies, with a focus on questioning and inferring, we will see an increase in student's achievement in the higher bands for reading.

Goal 2: To increase the number of students in Higher Bands in Writing

Target for 2023:

To increase the number of students in the high bands in NAPLAN Writing:

Year 3 by 5% (43% of students, 17 students)

Year 5 by 5% (32% of students, 14 students)

If we build teacher capacity to differentiate teaching while improving assessment and feedback for each student we will increase student achievement in writing.

We will provide updates throughout the year with how we are progressing with our goals.

Annual General Meeting - Monday 6th March 6.30pm

Our Annual General Meeting and election of Governing Council members will be held Monday 6th March 6.30pm. All members of the school community are welcome to attend our AGM where we will review our progress and reports from key stakeholders including reports from the Principal, Governing Council Chairperson and KOSHC.

We also welcome interested parents/carers to nominate to be part of 2023 Governing Council. This is an opportunity for members of our school

Principal Comments Continued

community to contribute to collaborative decision making and improvement across our school.

Meetings are generally held twice a term, in Weeks 4 and 8. Members play an important part in the decisions and management of the following sub-committees: Finance, Grounds, KOSHC, Uniform and Parents & Friends. In the newsletter you will find information about Governing Council and the sub-committees. If you wish to nominate for Governing Council or a sub-committee, please complete the nomination form in the newsletter.

Hard copies of nomination forms are available at the Front Office. Nominations must be completed by Thursday 2nd March.

Whole School Communication with parents/carers

The school will continue communication of important school news and reminders via Skoolbag, Newsletters and direct emails. Please ensure we have your correct email address in our records.

Parents/carers should ensure they have access to the Skoolbag App and monitor messages to keep up to date with events and notifications.

Facebook will be used to share highlights that are happening across the week.

PLEASE NOTE: There's been a change to the frequency of Newsletters.

They will be sent out as follows:

Term 1 – Week 2, Week 5, Week 8, Week 11

Term 2 – Week 3, Week 6 and Week 9

Term 3 – Week 3, Week 6 and Week 9

Term 4 – Week 3, Week 6 and Week 9

Exemption forms

If you are planning a family holiday or time away from school that is 5 days or more, please advise your child's teacher and complete an exemption form, which are available at the Front Office.

I look forward to catching up with all of you in the coming weeks.

David Pitt

Principal

*"You're off to great places! Today is your day!
Your mountain is waiting, so get on your way."*

Dr. Seuss

Upcoming Events

TERM 1

Starting Monday 6th March

Junior Primary Swimming Lessons

Monday 13th March

Public Holiday

Tuesday 14th March

Pupil Free Day

Starting Wednesday 15th March

NAPLAN – Year 3 & 5 Students

Starting Monday 27th March

Parent/Teacher Interviews

Friday 31st March

Rotatory Achiever Award Assembly

Starting Monday 3rd April

Middle/Upper Primary Swimming Lessons

Friday 7th April

Good Friday

Monday 10th April

Easter Monday

Friday 14th April

Sports Day

Last day of Term 1 – Early dismissal @ 2.10pm

Please note that these dates are subject to change

Lost Property

We have a new location for all of our lost property. You'll find the tubs located in the Junior Primary Courtyard.

Please check these boxes regularly if you are missing anything.

There is already a large amount of jumpers and water bottles.



Pastoral Care Update from Ange



Pastoral Care News – Term 1 Week 2

The first few weeks of a new school year can be exciting for some kids and overwhelming for others, as they face lots of change.

Children can show stress by:

- Being tearful
- Not wanting to go to school
- Having tummy aches or headaches



You can help them to feel confident and positive about school by:

- Talking to your child about what they are doing/learning at school and anything that is worrying them
- Communicating and working with the teacher, share your child's interests with them
- Reading school notices and getting involved in school activities



In the first few weeks as your child settles in at school:

- **They may be tired at the end of the day**, make sure they have time to rest without too many after-school activities
- **They may be hungry after school**, plan a healthy snack or an early dinner as they may be too tired to eat later
- **They may want to tell you about their day**, be available to listen and encourage them to talk about the good things at school
- **Establish morning and bedtime routines**, reading stories is a great way to spend time with them at the end of the day

Welcome To Our School

We would like to welcome all new families to Kapunda Primary School.
We hope you love our school as much as we do.



Mrs Kearns and Mrs Schultz's new reception students getting into the swing of things.

Student Wellbeing News – Term 1 Week 2

Attendance

After many years of interrupted attendance, this year we are having a focus on improving attendance at KPS. To do this we have reviewed our school's Attendance Policy and Attendance Improvement Plan and we are focussing on The slogan:

*Give your child every chance to succeed
Every day counts*

More information regarding this, including new attendance reports and recognition for excellent and improved attendance, will be sent out through SkoolBag tomorrow.

A word from
MR RYAN...



The Smiling Mind Primary Classes Program



This year KPS will have a focus on wellbeing through the Smiling Minds Primary Classes Program. The program comprises of 20 topics mapped to the Australian Curriculum. It supports students to develop self-awareness, self-management, social awareness and social management skills.

The mindfulness-based lessons and practices provide a consistent and practical approach to teaching and exploring these topics and providing students with an opportunity to develop practical skills and strategies that support wellbeing.

At KPS this will see the whole school focus on 1 topic per fortnight. All classes will listen to the guided meditations 5 times per fortnight, with all year 1-6 students completing reflection and discussion activities on the topics to create deeper understanding.

Smiling Mind focus for Weeks 2 & 3: Awareness

Meditation

- The Bubble Journey (Y. 1-4)
- Shine A Torch (Y. 5-6)

Interoception

Interoception is an internal sensory system that perceives the internal physical and emotional states of the body. It is necessary for a range of basic to advanced functions, such as knowing when to go to the toilet or that you are becoming angry. Children who have not yet developed interoception skills will struggle to deal with their own emotions and to manage social interactions.

- The Department for Education 2022

To support students to develop this sense all classes have been practising interoception activities after play breaks. We have developed our own term planner so that all students in the school are practising the same activities each fortnight.

These activities not only help develop ones awareness of self but are also great strategies to use to stay calm and increase focus. If you would be interested in a copy of the activities to try with your child at home please get in contact.

Interoception focus for Weeks 2 & 3

Core Muscles: Soup Spoon

Breathing Activity: Rollercoaster Breathing

More information regarding the focus activities, including instructions and how to access the guided meditations, will be posted on the Class Dojo through the school story each fortnight.

These are great strategies to practise at any time of the day to support your child when they are becoming frustrated or anxious. If you would like any additional information or support with the resources please feel free to contact me through the front office or by email daniel.ryan895@schools.sa.edu.au

Daniel Ryan – Student Wellbeing Leader



TEACHING STAFF

Reception	Mrs Alison Schultz in Room 22C
Rec/Year 1	Mrs Tammy Kearns in Room 22A
Year 1	Mrs Melissa Ryan (Mon-Tues, Thurs-Fri)) and Mrs Linda Travers (Wed) in Room 9
Year 1/2	Miss Amalie Meaney in Room 11
Year 2	Mr Matthew Horne in Room 12
Year 3	Mr Jason Applebee in Room 17
Year 3/4	Mrs Tara Mickan (Mon- Wed) and Mrs Emma Valentine (Thurs-Fri) in Room 13
Year 4	Ms Trudy Conway (Mon - Wed and Fri) and Mrs Carla Brady (Thurs) in Room 16
Year 5	Ms Robyn Haywood in Room 17
Year 5/6	Mrs Karen Wells (Mon - Thurs) and Mrs Carla Brady (Fri) in Room 19A
Year 5/6	Miss Taylah Wood in Room 19B

Japanese	Mrs Carla Brady 0.6 (Mon - Wed)
JP Performing Arts/Choir	Mrs Liz Fahlbusch 0.6 (Wed - Fri)
Health/PE	Mr Harrison Varley 1.0
Student Wellbeing Leader	Mr Daniel Ryan
Deputy Principal	Mrs Kerry Giles (Mon – Tues, Wed even weeks & Thurs - Fri)
Principal	Mr David Pitt

SCHOOL SUPPORT STAFF

Mrs Annie Crowhurst	Finance Officer (Mon - Fri)
Mrs Amanda Beckel	Front Office (Thurs)
Mrs Stacey Burgess	Front Office (Mon - Fri)
Mrs Davina Holthouse	Library (Tues - Fri)
Mrs Jacquie Thompson	Classroom Support (Wed - Fri)
Mrs Candice Zivic	Classroom Support (Mon - Fri)
Mrs Sarah Pratt	Classroom Support (Mon - Fri)
Miss Zali Brook	Classroom Support (Mon - Fri)
Mrs Kelly Mosey	Classroom Support (Mon - Fri)
Mrs Ange Mickan	Classroom Support (Mon - Fri) Pastoral Care Worker (Tues & Thurs)
Mrs Mandy Jenner	Classroom Support (Mon- Tues & Thurs - Fri)
Mrs Alanah Crook	Classroom Support (Wed - Thurs)
Mrs Megan Maywald	Classroom Support (Mon- Wed)
Miss Ailee Craig	Classroom Support (Mon - Fri)
Ms Mary Conlon	IT support (Wed - Fri)
Mr Brett Cummins	Grounds person (Mon, Wed, Fri)



KAPUNDA PRIMARY SCHOOL COMMITTEES AND SUB-COMMITTEES 2023

The successful management & improvement of our school relies on contributions from our community of parents and friends. We are seeking membership for the following school committees for 2023. If you have ideas, expertise, enthusiasm or simply a willingness to help, please join or let the Principal, GC members or anyone currently on the committees know.

GOVERNING COUNCIL

Purpose: (please see attachment for more detail re Executive positions)

- General oversight & governance for the well being & development of the school community.
- To advise on the work of the school community and the local needs of the community & district.
- To consider the educational policies of the school.
- Provide advice on buildings, equipment and grounds development.
- To be responsible for the financial management of the school.

Membership: 7 elected parent members, 1 staff member, 1 staff of the school elected by staff, Principal, 1 person nominated by Parents & Friends and 1 person nominated by KOSHC

Office bearers: Elections are held to appoint yearly tenure positions of chairperson, treasurer & secretary.

Meetings: Twice a term (TBA)

GROUNDS COMMITTEE

Purpose: (in brief)

- To monitor and provide advice on the suitability, use and conditions of the facilities of the school.
- Support the development of the school grounds.



Membership: Parents / Gov. Council, teachers and Principal.

Other: Grounds person.

Meetings: Twice per term or as required.

FINANCE COMMITTEE

Purpose: (in brief)

- To prepare and oversee the school finances and budget for Governing Council.
- Monitor expenditure through the year.
- Recommend priorities for purchase.

Membership: Parents/ Governing Council, Staff, Finance Officer, Governing Council Treasurer, Principal.

Meetings: Twice per term or as required.

PARENTS & FRIENDS

Purpose: (in brief)

- On behalf of the Governing Council, to raise funds for the benefit of the school community and its programs.
- To develop and implement a plan for fundraising, that supports the objectives of the parents and friends committee.
- To coordinate fundraising programs in collaboration with Governing Council, staff and students. To organise and implement special food days and breakfast club.
- To promote healthy eating and exercise choices.
- To advise and assist the school community in whatever capacity is required



Membership: Parents/ Gov. Council and Principal.

Meetings: Twice per term or as required.

KOSHC COMMITTEE

Purpose: (in brief)

- To support, guide and evaluate the OSHC service within the school for the school community and the broader community.
- To report to the Gov. Council on OSHC matters.
- Advocate for and represent children and families using OSHC.

Membership: Parents/ Gov. Council, OSHC Rep and Principal.

Meetings: Twice per term or as required.

UNIFORM COMMITTEE

Purpose: (in brief)

- To coordinate the design, purchase and selling of uniform items
- Liaise with school community around uniform suitability design

Membership: Parents/ Governing Council and Staff.

Meetings: Once per term or as required.

Return slip – Kapunda Primary School Committee nominations 2023 (return to Front Office before Thursday 2nd March 2023)

- I am interested in being on the Governing Council
- I would like to nominate for the following executive committee position:
- Chairperson Deputy Chairperson Secretary Treasurer

- I am interested in being involved with the following Kapunda Primary School Sub-Committee(s) for 2023:
- Parents and Friends Grounds Finance KOSHC Uniform

Contact: ph: _____ email: _____

- I will be attending the AGM on Monday 6th March 2023.

Office Bearers / Executive

Within 1 month of the AGM, Governing Council must meet to appoint its Office Bearers and may appoint an Executive. Appointments are for 1 year. The Executive is usually comprised of:

Chairperson	Principal	Deputy Chair	Treasurer	Secretary
<p>CHAIRPERSON The Chairperson</p> <ul style="list-style-type: none"> • Calls and presides over all meetings • Prepares the agenda in consultation with the secretary and the Principal • Decides on the manner in which meetings are conducted • Ensures full and balanced participation in meetings • Facilitates voting on motions • Reports on the operations of the council at the AGM • Acts as spokesperson for the council unless the council appoints another spokesperson. 	<p>SECRETARY The Secretary must:</p> <ul style="list-style-type: none"> • Conduct the correspondence of the council • Ensure that an agenda is forwarded to each member of the council • Ensure that minutes are kept and forwarded to each member of the council prior to the next meeting. • Ensure that notices of meetings are given in accordance with the constitution. <p>The Secretary is responsible for ensuring the maintenance and safekeeping of:</p> <ul style="list-style-type: none"> • The constitution and code of practice • Official records of the council and minutes of meetings • Copies of correspondence • Register of councillors • Contracts and agreements entered into by the council • Copies of policies of the council • The common seal and keep a record of every use of the seal 			<p>DEPUTY CHAIR In the absence of the chairperson, the deputy chair assumes their duties. If the Chairperson resigns, a new election should be held for a replacement Chair</p>
<p>TREASURER The Treasurer assists the Governing Council in its discussion and approval of the budget. The Treasurer must be chairperson of the finance committee and preside over these meetings. The Treasurer cannot be a member of staff at the school. The Treasurer must:</p> <ul style="list-style-type: none"> • Ensure the budget and financial statements are prepared • Submit a report of these at each council meeting • Present the council's audited financial reports to the AGM 				