



School Newsletter No 02
2nd March 2023



Junior Primary Water Safety Swimming
Lessons starting Monday 6th March

From the Principal

What are Professional Learning Communities (PLC)?

A professional learning community (PLC) in schools involves collaboration, sharing and ongoing critical interrogation of teaching practices in line with professional standards. PLCs are learning-oriented and promote the growth of teachers and students.

WHY PROFESSIONAL LEARNING COMMUNITIES?

- PLCs are more effective than individual champions in ensuring that school-wide pedagogical changes are sustainable
- PLCs help develop teachers' confidence and self-efficacy
- Students achieve at higher levels in schools with positive PLCs
- PLCs encourage and build effective leadership and management
- When teachers across a school implement the same learnings and strategies, they create a consistent learning experience for students

PLCs are an action in our 2022-2024 Site Improvement Plan. Currently our teaching staff are deeply engaged in their PLC around the text 'The Writing Revolution'. PLCs are in year level teams (JP, MP and UP), with each member of the leadership team also belonging to a PLC team.

NAPLAN Coordinated Practice Test

NAPLAN online tests are fast approaching. Year 3 students this week participated in the NAPLAN Coordinated Practice Test. The CPT is set nationally and occurred on the same date and time across the country. The purpose of CPT is to help students feel more comfortable and familiar with the online testing environment. Student performance in the practice tests will not be assessed. The practice test was also an opportunity to test our IT infrastructure for the official online NAPLAN tests for Year 3 and 5 students, which will occur in Week 7 and 8, 15/3 – 24/3.

NAPLAN Online tests provide a snapshot of where students are at with their learning and assist us to set priorities for our Site Improvement Planning. Occasionally, parents have reasons for not wanting their child to sit the tests and this can occur after consultation with the Principal or by providing information to the school in writing. The tests conducted are Numeracy, Reading, Writing and Language Conventions. If you would like further information, please contact your child's teacher, or me.

Before School

The school yard is not supervised until 8:30am. No students should be on site until that time. If you require before school care, you can arrange this through Louise Jenner, our KOSHC director.

Principal Comments Continued

The gates open just prior to this. Students can go straight to their class and wait for the bell, when the classrooms will be opened by the teacher.

Road Safety around the school

Please remember to drive safely around the school. There is a 25km speed limit around the school when students are present. Please remember that children do not always look where they are going and as adults, we need to be their eyes and ears at these times. The council and police do spot checks around all schools at different times. People should not be parking across the road and having children crossing the road. Fines can be issued. The disabled parking is for permit holders only. Please ensure that you have your permit on display when using these car parks.

Pupil Free Day

A reminder that there will be 'No School' on Tuesday the 14th of March. KPS staff will be focussing on Maths training and development including Big Ideas in Number.

Kind regards,
David Pitt (Principal)

Upcoming Events

TERM 1

Starting Monday 6th March

Junior Primary Swimming Lessons

Monday 13th March

Public Holiday

Tuesday 14th March

Pupil Free Day

Starting Wednesday 15th March

NAPLAN – Year 3 & 5 Students

Starting Monday 27th March

Parent/Teacher Interviews

Friday 31st March

Rotary Achiever Award Assembly

Starting Monday 3rd April

Middle/Upper Primary Swimming Lessons

Friday 7th April

Good Friday

Monday 10th April

Easter Monday

Friday 14th April

Sports Day

Last day of Term 1 – Early dismissal @ 2.10pm

Please note that these dates are subject to change



A big congratulations to Ruby MacKenzie who was our first student at Kapunda Primary School to complete the 2023 Premier's Reading Challenge.

Well done Ruby!



DID YOU KNOW?

THERE ARE MORE
STARS IN THE
UNIVERSE THAN
GRAINS OF SAND ON
THE EARTH'S
BEACHES.

Student Leadership at KPS

Student Voice Reps

The Student Voice held their first meeting on Tuesday in Week 4. They went through a plan for the year and began brainstorming ideas for events and activities that they could run to make the school a more enjoyable place.

The Student Voice will have an official induction assembly on Friday 17th March, Week 7. Invites with more information will be sent out to the parents of all Student Voice reps in the coming days.

Junior Primary	Middle Primary	Upper Primary
Horne - Mai O'Brien & Jordan Trowse Meaney - Sadie MacKenzie & Chase Pearson Ryan - Tahlia Pratt & Roman Frendo	Conway - Sophie Ryan & George MacKenzie Mickan/Valentine - Taylor Ruciack & Alfie Leslie Applebee - Harper Turrell & Andy Switala	Wood - Arizona Davies & Archer Munzer Wells - Zoe Karger & Lachlan Pollock Haywood - Matilda Pratt & Talon Mind
School Captains - Quinn Burgess, Jayda Robertson, Archie Ryan & Jaxon Wylie		

House Captains

The students have also just voted in their house team captains and vice captains for 2023.

To do this all the teams had a meeting last week where Upper Primary student could nominate and then present a short speech to their team on why they would make a good captain. Every child then voted on who they thought would make the best leaders for their team.

Ridley	Captains - Bridget O'Reilly & Kobie Menzel Vice Captains - Erica Crook & James Jones
Dutton	Captains - Ruby Mackenzie & Patrick Daniel Vice Captains - Fiona Ryan & Talon Mind
Bagot	Captains - Cassidy Hallett & Joel McWaters Vice Captains - Isabella Johnson & Dylan Allert
Neale	Captains - Tamara Durand & Tate Petersen Vice Captains - Rubi Holding-Minchella & Sam Mullins

House Teams

These house captains above will be leading the students in their team to earn points towards becoming the Champion House Team for 2023. This will continue our shift away from these teams being only used for sports days and instead used across the whole year to create a greater sense of connection and belonging in the students at our school.

The house points will be tallied each term to award the winning house for the term and then again at the end of the year to award the Champion House Team.

The Student Voice are currently gathering ideas from their classes on how students could gather points for their team. Some of the ideas include:

- Yard tickets for good behaviour in the yard
- Points for achieving academic SMART goals in class
- Points for student shout outs
- Lunchtime competitions
- Buddy class competitions

If you have any ideas on how we could use the house teams in a positive way around the school please let me know at daniel.ryan895@schools.sa.edu.au

Daniel Ryan – Student Wellbeing Leader



**Gratitude
Postbox**

In our class we have a class gratitude post box. We use the post box when we notice people in our class doing something kind or helpful for others. Students record who and what they see on a little slip and post it in the post box.

On Fridays a name is picked out of the box and reads out the gratitude or act of kindness. Both the person who wrote the gratitude and the person they wrote it about get a pick out of the prize box. The learning intention is to notice Acts of Kindness in our class and school.

Gratitude comments

- The post box is if you see someone doing something nice you would write it on a sheet. Every Friday a one is chosen and both people get to pick out the prize box- **Abby**
- There are little notes of paper that we can write peoples name that have been kind and helped others- **Taylor**
- We use the gratitude post box in our class to look out for people who are being nice to others. At the end of the week we pick 1 out and the person who wrote it and the person who they nominated get a pick out the prize box- **Alastair**

What's happening in.....

Mickan/Valentine 3/4 class

Puzzle Pieces

- We drew on our puzzle pieces with things that we liked to do. We did this to show that we are a big puzzle and we all fit together as a class. **Robby**
- We did a puzzle piece in the class. All our pieces fit together like a puzzle. **Ashton**
- We drew on the puzzle piece. We connect together, so our class is like the puzzle. **Makayla**



Puzzle pieces

We were all given a blank puzzle piece which we had to create a design with things that we like. No puzzle pieces are the same but all are equally special. They all fit together and make one big puzzle. It is just like our class. We are all different but together we make one class. We have put them on display in our class to show how together we all fit. We had lots of fun sharing the things we like with others.

Maths activities in our class



Working on Math in our class

- In Math we do count on champs, after this we might do some sums or a math sheet. We have also been learning about measuring different things. **Charli**
- We have been doing different types of graphs, picture, tally and number. Graphs are used to count different amounts. **Oscar**
- We have been learning how to solve bigger math problems. **Coby**



Glass Awards

Up to Monday 27th Feb

Mrs Schultz

Hailie Wild
Oli Maywald
Peony Bosankoe
Beau Spratt

Mrs Kearns

Angel Kerswell-Tilbrook
Ronnie Atkinson

Mrs Ryan/ Mrs Travers

Pippa Tilley
Grace Platten
Caitlyn Hazel
Spencer Buck

Miss Amalie

Harley Falkiner
Nahia Malouf

Mr Horne

Sienna Yarlett
Eliza Chappell

Mr Applebee

London Grisbrook
Travis Wild
Mitchell Hempel

Mrs Mickan/ Mrs Valentine

Blayze O'Riley
Cooper Williams

Ms Conway/ Mrs Brady

Charlotte Roebuck
Oliver Mickan
Nathan Ruch
Mia Karger

Ms Haywood

Lachlan Munro
Leo Parish-Richmond
Piper Heath-Burnell
Max Davidson

Mrs Wells/ Mrs Brady

Fiona Ryan
Dylan Allert
Skylar Argent
Jax Griffiths

Miss Wood

Isabella Johnson
Taieri Barclay
Zach Spaan
Rubi Holding-Minchella



OUR PASTORAL CARE WORKER

PLACES YOU MIGHT FIND ME AT KAPUNDA PRIMARY SCHOOL:

- At my desk in the Library (behind the borrowing computers)
- In the yard at Recess or Lunch times
- At Breakfast Club on Tuesday or Thursday mornings

CONTACT DETAILS:

Phone: 08 8566 2008 (front office)

Email: angela.mickan495@schools.sa.edu.au

PASTORAL CARE WORKERS (PCWs) provide pastoral and practical support to:

STUDENTS by listening, taking an interest in them, being a positive role model and facilitating programs or activities.

STAFF by being a supportive resource, providing a listening ear, encouragement, friendship and supporting their personal wellbeing

FAMILIES by being a person of contact, listening and caring, providing support in times of crisis as well as being a referral to support services.

COMMUNITY by being a link between the school, wider community and local churches.

Hi, my name is Angela and I am the Pastoral Care Worker (PCW) here at Kapunda Primary School.



I am married to Jack and am a mother to 3 children. I enjoy spending time with my family and friends, playing board games and going camping.

I have lived in Kapunda for close to 20 years now and have been involved at KPS as a parent, volunteer and staff member for around 10 years. I have enjoyed getting to know people from our school community through roles with Parents & Friends, Governing Council and more recently through my work in the role of PCW.

I have also volunteered in the wider Kapunda community, through various roles at the local netball and football clubs, the Kindergarten and organizing children's programs at my local church.

I look forward to meeting you and serving our school community through my role as Pastoral Care Worker. I am passionate about helping people and coming alongside students, staff and families by being a person who is willing to listen, understand and care for individual and group needs.

MY REGULAR DAYS AT SCHOOL ARE:

Tuesdays and Thursdays
8:30am – 3:00pm



20 BOOK CHALLENGE

In 2023, the Premier's Reading Challenge turns 20!

To commemorate this milestone, we are running an additional Challenge where students can challenge themselves to read 20 books instead of the usual 12.

Successful students will receive a bonus certificate.
This challenge is for 2023 only!

Books to be read: The additional 8 books to be read in the 20 Book Challenge are free choice.

Data entry: Schools will enter data the same way as previous years.

Tracking students: Each school will keep track of their students who complete the 20-book challenge.

Certificates: All students who complete the Premier's Reading Challenge will receive their award at the end of the year. Students who also complete the 20 Book Challenge will receive a bonus certificate. Schools will download and print the 20 Book Challenge certificates for students and present them.

Reading logs: Both 12 and 20 book reading logs are available on the Premier's Reading Challenge website. Only 1 reading log needs to be filled in (by completing the 20 Book Challenge log, students will have automatically completed the 12 book requirement).

Reading for the Challenge finishes on 8 September 2023

For more information visit the website, phone 08 8226 4300 or email prc@sa.gov.au

www.prc.sa.edu.au

