

School Newsletter No 04
13th April 2023

HAVE A GREAT BREAK *last day* OF TERM 1, 2023

From the Principal

Reflecting on Term 1

Welcome to the last newsletter of Term 1. It has been an exciting term as we continue on our learning journey. Although we have had some recent Covid cases, for the most part we have been able to keep school life relatively normal. This term we have seen our new Student Voice team meet, Pupil Free Day occur, Parent interviews face to face, Excursions to Adelaide Central Markets, Anlaby Station and Kapunda Mines, SAPSASA Swimming and Athletics and finish off with Sports Day tomorrow. Thank you to our teachers and SSOs for their amazing efforts throughout the term. It has been wonderful to have parents/carers back on site, working in partnership with teachers in their child's educational journey. Many parents/carers are now volunteering again, which is wonderful.

Helping Children and Young People

When families and schools work together, children are more likely to build good relationships and do better at school. There are simple things you can do at home, and with the school, to help your child to be their best.

Parents play a big role in helping their children to be confident and enthusiastic learners by encouraging them to believe they can do well at school, and that trying hard and doing their best is important. Parents can also assist their child

with organisation, navigating challenges and solving problems.

Tip 1: Aim high – believe in your child's potential

When a parent holds high aspirations for their child, they do better at school. Showing your child that you believe in them and their ability to do their best at school is really powerful – it builds children's confidence and helps them see themselves as someone who can do well. Research shows that what parents believe about their child's ability to do well at school is linked to their actual achievements.

Praise your child for trying hard (not just for doing well)

Celebrate little successes.

Aim high

Let your child know you think that learning and school are important and that trying hard matters.

Discuss your children's dreams for the future with them

This is important at any age. Talk to your child often about their hopes or ideas for the future.

Grievance Procedure

As mentioned earlier in the newsletter, positive relationships between home and school are more likely to see a child do well at school. When issues arise, it is important that the school and family work together to resolve them. Should you have an issue that needs discussing, please

Principal Comments Continued

refer to our sites Grievance Procedure. This can be found on the school website (Parent Information, Policies and Procedures). The first point of call is to speak to the relevant staff member about the issue. If you wish to meet with myself or another member of Leadership - please contact the front office to make an appointment for a phone call or face to face meeting. We will ask if you have spoken to the staff member concerned to work through your concern.

2024 Reception enrolments

We are beginning to plan for 2024 Reception enrolments. Registration of Interest for 2024 enrolments is now open. For children who currently attend Kapunda Kindergarten, these students will receive their enrolment pack from Kapunda Primary school. They will be organised in consultation with the Kindergarten. If you have a pre-schooler getting ready for 2024 Reception, that does not attend Kapunda Kindergarten, please contact the Front office for an enrolment form.

Early Dismissal!

Early dismissal of students will occur on Friday the 14th of April. Dismissal time will be at **2.10pm** Buses will run one hour earlier on these days in the afternoon.

I wish all families a safe and enjoyable April holiday break.

See you all again on Monday, 1st May for the commencement of Term 2.

Kind regards,
David Pitt - Principal



Sea otters hold hands while sleeping so they don't drift away from each other

Upcoming events

TERM 1

Friday 14th April

Sports Day

Last day of Term 1 – Early dismissal @ 2.10pm

TERM 2

Monday 1st May

Back to School - Start of Term 2

Monday 15th May to Wednesday 17th May

Upper Primary Camp
(Woodhouse Activity Centre)

Wednesday 17th May

SAPSASA Cross Country

Starting Monday 22nd May

SAPSASA Football Carnival

Monday 12th June

Public Holiday

Tuesday 13th June

Pupil Free Day

Monday 19th June

School Photo Day

Friday 30th June

Rotary Achiever Award Assembly

Thursday 6th July to Friday 7th July

Middle Primary Camp (AFL Max)

Friday 7th July

Last Day of Term 2 – Early finish @ 2.10pm

Please note that these dates are subject to change

Kapunda High School

Sunday, 7 May

2:00pm - 4:00pm

Families of Year 5 and 6 students are invited to view our facilities and learn about Kapunda High School curriculum offerings and the values and aims of our school.



www.kapundahs.sa.edu.au
Ph 8566 2203

Open Day



Pastoral Care Update from Ange



Pastoral Care News – Term 1 Week 11

COMMUNITY CONNECTIONS are so important particularly during school holidays when the kids are not in their usual routine and school environment.

It helps them to:

- Have a sense of belonging
- Develop social & other skills e.g. getting along, trying something new
- Create a network of people they can go to when they need help
- Boost confidence & discover new friendships

Examples of ways that kids and families can stay to connected to the community:

- Walk or ride to the playground
- Catch up with family friends, neighbours or extended family
- Meet up with families of school friends
- Visit the Library
- Get involved at local sporting clubs, churches or volunteer groups.

Being involved in activities in the community provide opportunities for children to build skills, follow their interests and 'give back' to their community. It also gives parents an opportunity to connect with other parents and adults within the local community.

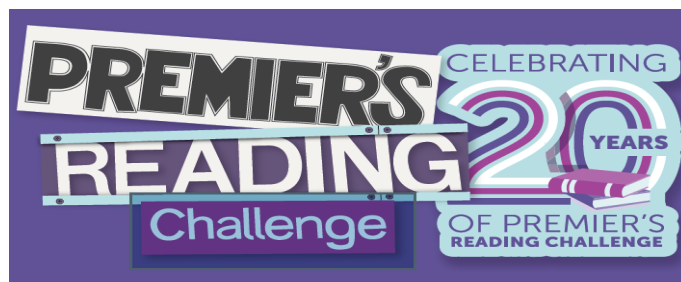
Keeping kids safe in the community:

- Encourage your child to tell you where they are going and who they are connecting with
- Meet with the parents or adults in the community yourself first to establish a connection
- Make sure your kids know that if a situation or person makes them nervous or

uncomfortable, it is important that they tell you and know how to contact you.

Hope you all have a wonderful break over the school holidays. Stay safe and we look forward to seeing you next term.

Ange

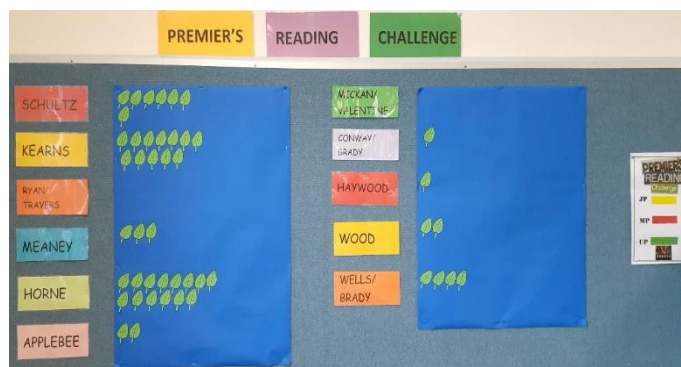


Dear Families,

The Premier's Reading Challenge has now commenced for 2023. This year schools are celebrating 20 years of the Premier's Reading Challenge. To commemorate this milestone, Premier's Reading Challenge are running an additional Challenge where students can challenge themselves to read 20 books instead of the usual 12.

Challenge reading logs have been sent to classrooms for distribution (both 12 book and 20 book reading logs). If your child misplaces their Challenge reading log or has any questions about the Challenge, please ask them to either pop into the Library to see me, speak with their class teacher or visit the website www.prc.sa.edu.au for more information.

Congratulations to the students who have now completed the Challenge. Please note, all completed reading logs need to be returned to me by Friday, 8th September, 2023.



A word from MR RYAN...



Autism Awareness Month

Today at the Wellbeing assembly we will be recognising and celebrating Autism Awareness Month, which runs all through April. We will be doing this by reading the book *Autism Spectrum Disorder, How does it feel?* by Melissa Reve. As we read through the book we will be highlighting some of the things that we already do at KPS to accept and support students with Autism and some of the things that we could all do to improve on this. Patrick Daniel, a Year 5 student and current house captain of Dutton, will be sharing his thoughts on what it is like going to KPS with Autism and some of the strengths and things that make him a fun person to be around.

Understanding and accepting autism will be something that we continue to share at Wellbeing Assemblies throughout the year, and in the years to come, with the new role of Autism Inclusion Teacher beginning this year.



The Wellbeing assembly will be today, Thursday 13th April, due to Sports Day being on the last day of term.

Fun in the yard at KPS.

There have been lots of great activities happening in the yard over the past few weeks. Archer and Jaxon have begun a Lego club in the LIP room on Tuesdays and Thursdays.



Zoe, Ella, Greta and Savanna have been organising an Art Club on Mondays and Wednesdays in the library. These students have done a great job of providing some extra fun for the kids at our school and it has been great to see so many different children getting involved.



We also had some fun in the sun last week by putting music on the oval at lunch times. The children then began their own dance circle with lots of laughs.



Central Market Excursion Rm 9

An excursion to The Central Markets in week 8 was an excellent way to learn how food is selected and prepared for healthy eating. It also involved many math skills including mapping, money and measurement (particularly weight). This is what the children had to say about our excursion:

Evie: I liked looking at the fruit and veg. shop.

Tyler: I liked buying the food.

Archer: I saw lemons and other fruit.

Grace: I saw all the yummy fruit

Nakiyah: They used ice to keep the fish cold.

Markus: I liked the smell of the fish.

Phoebe: The apples were red and juicy.

Hunter: I picked the black currents off of the stems.

Harlii: I liked the smell of the flowers.





Caitlyn: The fish were smelly.
Maddie: I decided to buy the grapes because they tasted great.

Ryder: We bought dino melon, it was green and white.

Tahlia: My group and I liked looking at all of the different food.

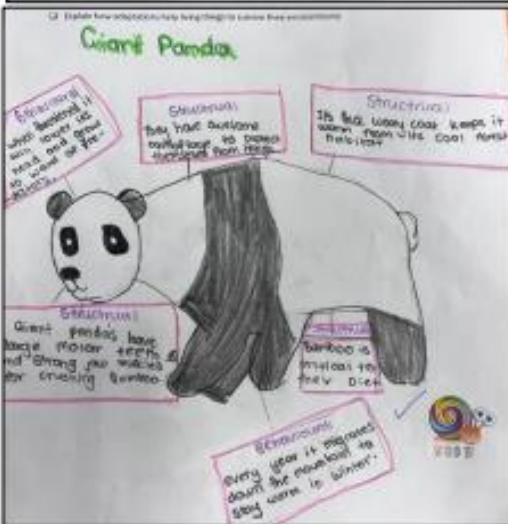
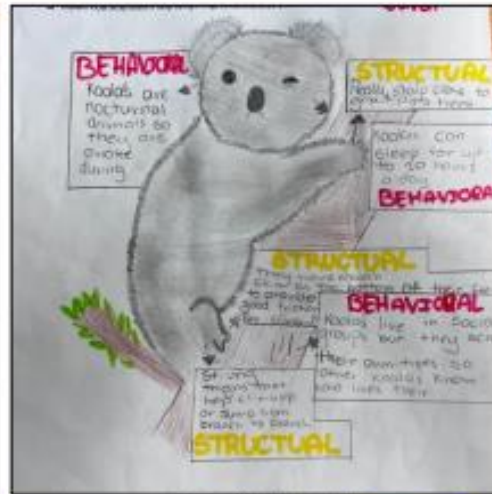
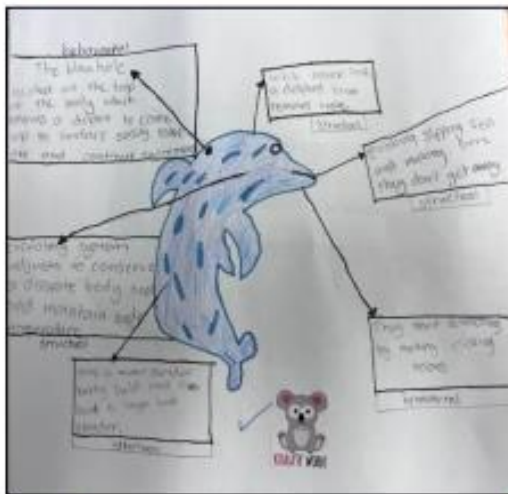
Pippa: We bought flavoured milk, I had chocolate.

Roman: I loved the bananas and the strawberry milk.

Aaliyah: At the Central Markets I saw dino melon, it tasted sweet.



Miss Wood's Year 5/6's



Science

Animal

Adaptations:

Adaptations
allow living things
to survive in
their
environment

Lola's hair swished up against the old dead tree. It got caught in one of the spikey branches. She felt as though something kept moving in the bitter water that crashed with all its might-
Quinn B

He swung and he stomped. The foolish man was ready to break, His eyes filled with sweat and his cheeks grew bigger- Isabella J

"Ahhh!" Alice screamed, as something long touched her leg. Her hairs stood up on end. Goosebumps were running up and down her body. She wasn't alone in this terrifying, deafening jungle. – Cassidy H

There was a rustle in the bushes. Grace's palms were sweaty and there were butterflies in her stomach. Her hands were shaking vigorously. She felt like dropping to the ground. Her head was pounding like a racecar, spinning in circles. Her cheeks were boiling lava hot- Rubi H-M

Show don't tell

Using our 5 senses in our writing

Painterly Portraits

In Visual Arts, we have been learning to create Painterly portraits, of someone who is special to us. We have explored using creative and expressive marks, in order to make our portraits highly realistic. Painterly marks aren't meant to be smooth, but thick lines not always blended



Emelia D



Arizona D



Greta S



Quinn B



Charlie W



Cassidy H



Jemma J



Tamara D



Erica C



Class Awards

Up to Monday 11th April

Mrs Schultz

Henry Francis
Ella Bird
Lucas Lewis
Kaylee Harding-Bricknell

Mrs Kearns

Trent Trowse
Harper Bishop
Felix Huggins

Mrs Ryan/ Mrs Travers

Harlii Hall
Gus Balfour-James

Miss Amalie

Chase Pearson
Arlo Spaan
Charlotte Johnson

Mr Horne

Isabelle Ruch

Mr Applebee

Amarah Munzer
Tyler Stromer-Graham
Eli Hanns

Ms Haywood

Kai Hall
Edward Tilley

Ms Conway/ Mrs Brady

Sharee Coppen
Toby Lindner

Miss Wood

Jaxon Ralph
Cassidy Hallett
Quinn Burgess

Mrs Wells/ Mrs Brady

Imogen Byerley
Tyler Smith